



# IMGD 1001: Fun and Games

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# Outline

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- What is a Game?
- Genres
- What Makes a Good Game?

# What is a Game? (1 of 3)

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- Movie?
  - No *interaction*, outcome fixed
  
- Toy?
  - No *goal*, but still fun!
  - Players can develop own goals
  
- Puzzle?
  - strategy and outcome is the *same* each time

"A computer game is a software program in which one or more players make decisions through the control of game objects and resources, in pursuit of a goal."

# What is a Game (2 of 3)

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- A Computer Game is a *Software Program*
  - Not a board game or sports
  - Consider: chess vs. soccer vs. WoW
    - What do you lose?
    - What do you gain?
  
- A Computer Game involves *Players*
  - *Think* about your audience; the game is not for ***you*** but for ***them***.
  - Don't just think about your story or the graphics or the interface, but consider the ***players***.

# What is a Game (3 of 3)

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- Playing a Game is About Making Decisions
  - Ex: what weapon to use, what resource to build
  - Can be frustrating if decision does not matter
  - Want good *gameplay* (major topic later)
- Playing a Game is About Control
  - Player wants to impact outcome
  - Uncontrolled sequences can still happen, but should be sparing and make logical
- A Game Needs a Goal
  - Ex: Defeat Ganandorf in Zelda
  - Long games may have sub-goals
  - Ex: recover Triforce first, then Sword of Power
  - Without game goals, a player develops his/her own (a toy)



# What a Game is *Not* (1 of 2)

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- *A bunch of cool features*
  - Necessary, but not sufficient
  - May even detract, if not careful, by concentrating on features, not game
  
- *A lot of fancy graphics*
  - Games need graphics just as hit movie needs special effects, but neither will save weak idea
  - Game must work without fancy graphics
  - Suggestion: Should be fun with simple objects

"When a designer is asked how his game is going to make a difference, I hope he ... talks about gameplay, fun and creativity – as opposed to an answer that simply focuses on how good it looks." – Sid Meier (*Civilizations, Railroad Tycoon, Pirates*)

# What a Game is *Not* (2 of 2)

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- *A series of puzzles*
  - Most games have them, but they are not the game
  
- *An intriguing story*
  - Good story encourages immersion, but will mean little without good gameplay
  - Example: *Baldur's Gate* is a linear story.
  - Going wrong way gets you killed.
  - Not interactive: interaction in world all leads to same end.

# Games are Not Everything

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- Most important
  - *Is it fun, compelling, engaging?*
- Computers are good at interactivity
  - Allow for interactive fun
- Examples:
  - *SimCity*
    - Very compelling, but mostly no goals.
    - More of toy than a game, but still fun.
  - *Grim Fandango*
    - Good visuals, story, etc., but need to do puzzles to proceed
    - Could have skipped to just watch story
    - Would still have been *fun* without the gameplay.



# Definition Revisited

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"A computer game is a software program in which one or more players make decisions through the control of game objects and resources, in pursuit of a goal."

□ What's missing from this definition?

# Welcome to the Entertainment Business!

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“To be boring is the worst sin of all.”

Stanley Kubrick

# Group Game: Game Types

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- Break into groups based on month of birth (combine so at least 2 in each group)
- Spread out so can talk without others hearing
- Brainstorm all game genres you can think of
  - Provide an example of each!
- Round-robin by group, say one genre on list
  - What other group has this? Show hands
  - If no-one else has it, you get a point!
  - Everyone, decide distinguishing features
- Team with most genres not on anyone else's list, wins!

# Game Types

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- What are some types of games?
- What separates them from others?

# Arcade Games

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- Reaction and speed are the most important aspects of the game
  - Examples: scrolling shooters, maze games like *Pacman*, paddle games like *Breakout*, *Pong*
- Relatively easy to make
- Normally 2D graphics
- Good first games to build!

# Puzzle Games

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- Clever thinking is the most important aspect
  - Many maze games are based on puzzle solving, rather than on reaction time
- Other examples include board games and sliding puzzles
- Normally 2-dimensional
- Often include a timer
- Relatively easy to create
  - Except when played against a computer opponent
  - Artificial Intelligence can be harder

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□ Ex: How to program the computer to play chess?

# Role-Playing Games

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- Steer a character through a difficult world
  - Examples are *Diablo* and *Baldur's Gate*
- Development of character to learn new skills, becoming more powerful, and finding additional and better weapons
- Opponents become more powerful as well
- Can create 2D or 3D
- Generally harder to make because must create the mechanism of character development
- Also normally need large world
- Good level design is crucial

# Strategy Games

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- Real-time (RTS) or turn-based
- Player only indirectly controls the character
  - Tactics less important than Strategy
- Examples include *Age of Empires*, *Warcraft III*...
  - Also, usually "God Games", such as *Black & White*
- Generally take a lot of time to create
  - Require many different game objects, each with animated images and specific behavior



# Adventure Games

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- Game is about adventure and exploration
  - Story line is often crucial
- Can be 2D or 3D
- Actions easy (just move)
- Difficulty is in making exploration/  
adventure interesting
  - Interesting, funny, and surprising story line
  - Corresponding artwork
- Artists' role is crucial

# Third-Person Action/Platformer

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- ❑ Player directly controls a game character (avatar) through a hostile world
  - *Tomb Raider, Prince of Persia, Onimusha*
- ❑ Often, not much emphasis on character development
- ❑ Fast action and discovering the game world
- ❑ Some have story line, other adventure game aspects
- ❑ Can be 2D or 3D
- ❑ Can sometimes be created easily

# First-Person Shooters

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- ❑ 3D version of many arcade-style games (move and shoot)
- ❑ Emphasis is on fast-paced action and reaction speed, not on cleverness and puzzle solving
- ❑ Many examples: *Doom, Quake, ...*
- ❑ Need to be 3D
- ❑ Relatively difficult to create because of models

# Sports Games

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- ❑ Real-life sport, made virtual
- ❑ Ideas, rules in place
- ❑ Making realistic, challenging, fun like sport can be difficult

# Racing Games

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- Really, special type of sports game
  - But pervasive enough to get own category
- Drive a vehicle, as fast as possible, or sometimes for exploration, or combat
- Either realistic...
  - *Formula 1* or *Grand Turismo*
- ...or focused on fun (arcade)
  - *Midtown Madness* or *Ridge Racer*
- Both 2D or 3D

# Simulators

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- Try for realistic representation
  - Ex: flight simulators, *Trainz*
- Other simulations include world simulation
  - Ex: *SimCity* or *SimEarth*
- Relatively difficult to create since getting details right a challenge

# Party Games

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- Variety of types
  - Ex: *Mario Party, DDR, Karaoke, Guitar Hero*
- Social aspects important with participants in the same space
- Allow for rapid change of turns
- Allow for disparate abilities (beginners and experts, both have fun)

# Educational Games

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- Entertainment games are great at teaching...how to play the game!
- Educational games are designed to teach player knowledge or skill that is valuable outside the game
  - Ex: math, reading, problem solving



# What Games are Played?

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## □ Console gamers:

- Action (30%)
- Sports (20%)
- Racing (15%)
- RPG (10%)
- Fighting (5%)
- Family Ent. (5%)
- Shooters (5%)

## □ PC gamers:

- Strategy (30%)
- Children's Ent. (15%)
- Shooters (15%)
- Family Ent. (10%)
- RPG (10%)
- Sports (5%)
- Racing (5%)
- Adventure (5%)
- Simulation (5%)

# Outline

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- What is a Game?
- Genres
- What Makes a Good Game? (next)

# What Makes a Good Game?

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- "A great game is a *series* of *interesting* and *meaningful choices made by the player* in pursuit of a *clear* and *compelling goal*."  
- Sid Meier
  
- "Natural Funativity"
  - Survival-skill training
  - Need to have player develop a set of skills with increasing levels of difficulty
  - Putting them to the test = mission, quest, level, *etc.*
  - Prize at the end (or in the middle)

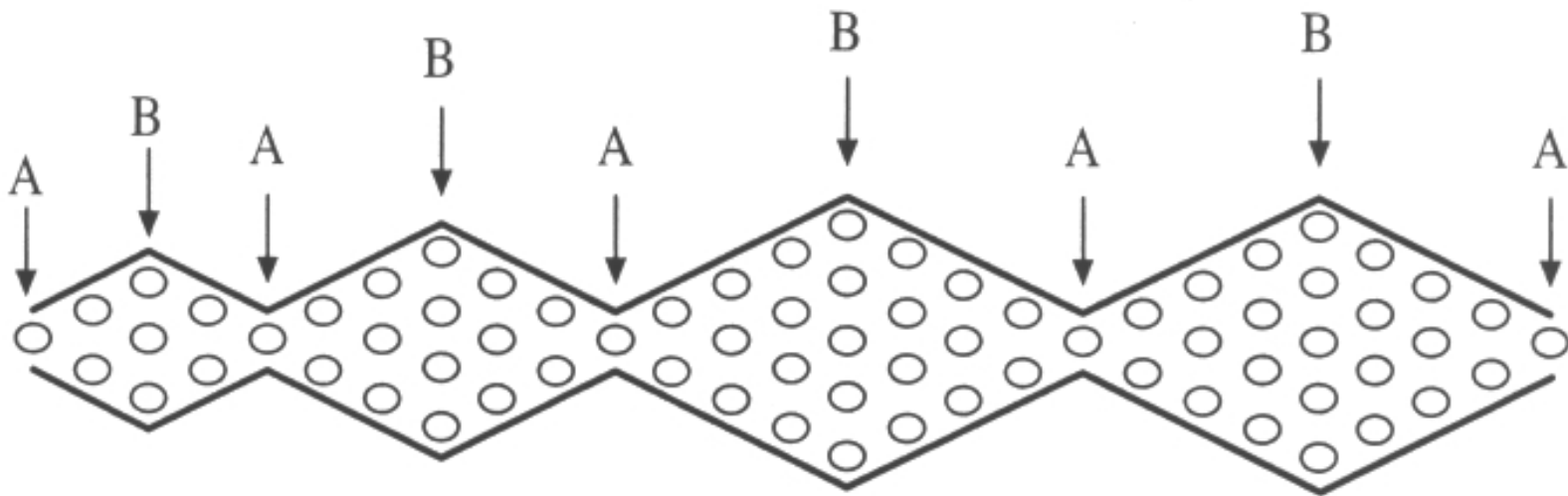
# Structure of Games

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- Movies have linear structure
  - No choice by viewer
  
- Games must provide "interesting and meaningful choices"
  - Otherwise, user is not in control
  
- Random death is frustrating!

# Convexity of Game Play

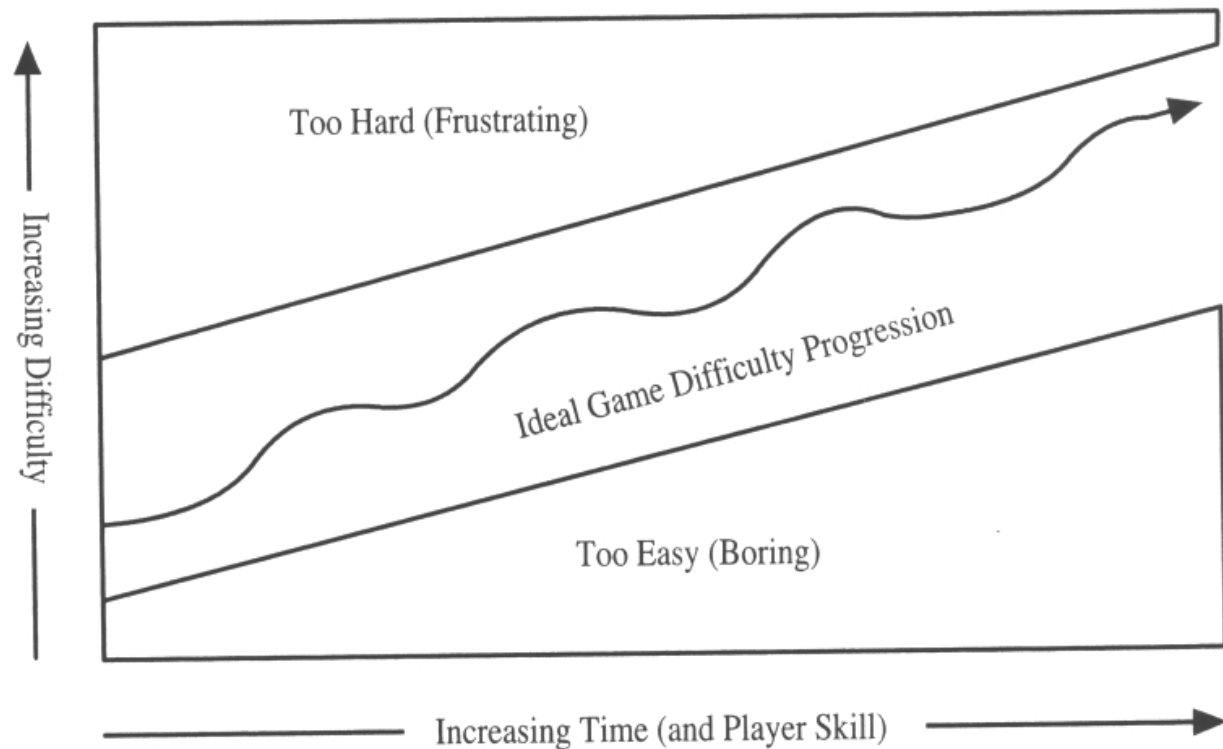
- Need to provide choices



**FIGURE 2.1.6** *A series of convexities.*

# Flow

□ Getting the balance right is the key to success



M. Csikszentmihalyi,  
"Flow, The Psychology of  
Optimal Experience"

FIGURE 2.1.8 *A better flow.*

Chapter 2.1, *Introduction to Game Development*

# Convexity + Flow

- Utilizing both can lead to a great game

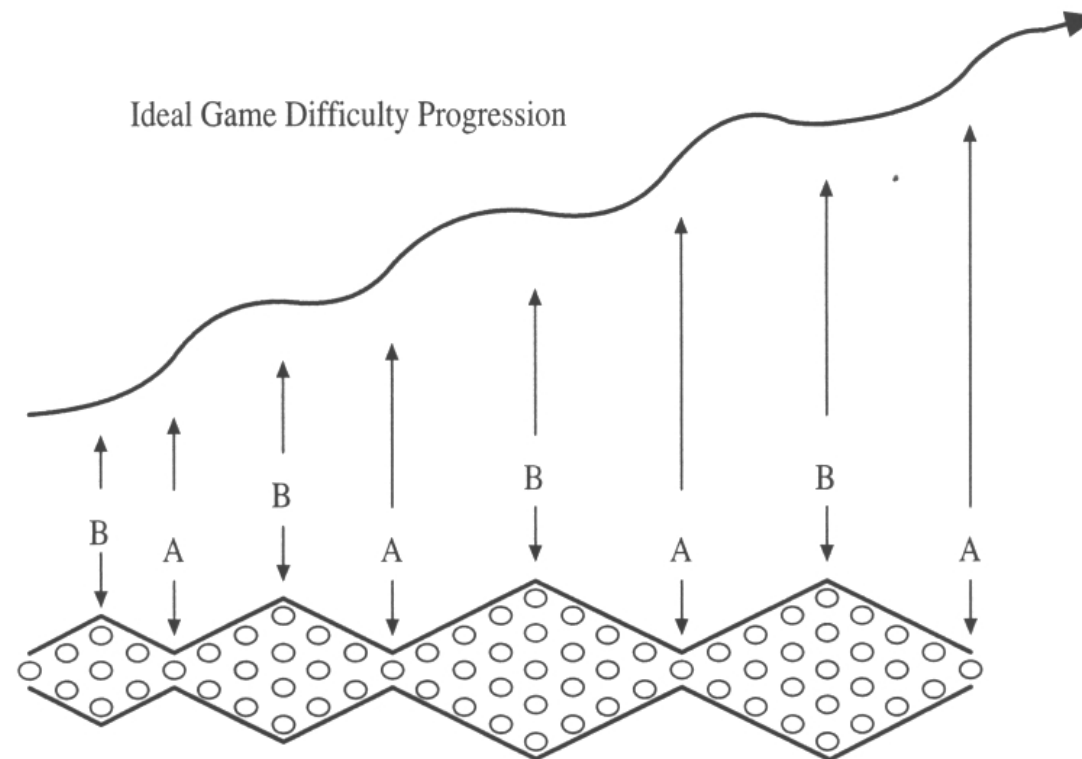


FIGURE 2.1.9 *Better flowing through convexities.*

# Other Thoughts

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- Theatre:
  - Show, Don't Tell
  
- Games
  - Do, Don't Show
  
- Hal Barwood on Cut Scenes
  - Cut, edit, and cut some more until the writing is just as brief and concise as possible. At that point, the scene is probably about twice as long as it should be.