# Data Analysis for Game Development

Administrative

**IMGD 2905** 

## Outline

- Background
- Admin Stuff
- Motivation
- Objectives

# **Professor Background** (Who am I?)

- Mark Claypool (professor, "Mark")
  - Professor, Computer Science
  - Director, Interactive Media and Game Development
- Research interests
  - Multimedia performance
  - Congestion control (protocols, AQM)
  - Wireless networking
  - Network games
- Currently playing









# Student Background (Who are you?)

- 1. Year?
- 2. Major?
  - a. IMGD Art or Tech
  - b. Other
- 3. Background?
  - a. Statistics
  - b. Probability

- 4. Tools?
  - a. Python
  - b. Excel
- 5. Platform of Choice?
  - a. Windows
  - b. Linux
  - c. Mac

### Online Classes

- Will meet during our regular time slot
  - Zoom
- Ask questions, provide updates, ...
- Lectures, but in small chunks
  - May pre-record and ask you to watch
- Group work (Zoom breakout rooms)
- •
- Let's be flexible! We'll see how this goes, what's going well, what is not and adjust!

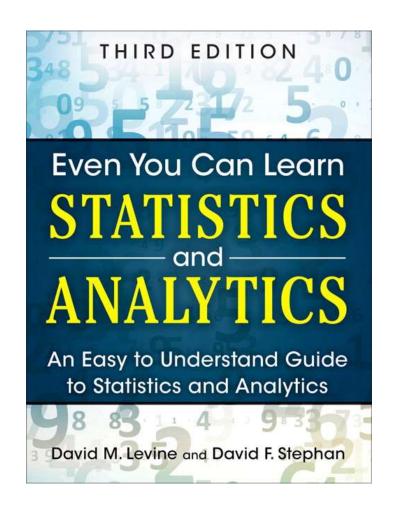
# Syllabus Stuff

- http://www.cs.wpi.edu/~imgd2905/d20
  - Linked from Canvas Web page
- Class: M, T, Th, F 10-10:50am
  - https://wpi.zoom.us/j/542948614
- Office hours (Zoom): M, T, W, Th
  4-5pm
  - https://wpi.zoom.us/j/460051336
  - Or by appointment
- Email
  - <u>claypool@cs.wpi.edu</u> (me)

### Text Book

D.M. Levine and D.F. Stephan "Even You Can Learn Statistics and Analytics" 3<sup>rd</sup> ed. *Pearson*, 2015

- Unfortunate name, but good content → depth to provide foundation for analytics
- Good examples, but not game-centric



# **Class Topics**

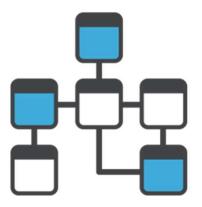
- Data analysis tools and pipeline
- Statistics
- Visualizing and presenting data
- Probability
- Hypothesis testing
- Regression

- Apply topics to game data!
  - Commercial and custom
  - New and old



#### Course Structure

- Prerequisites
  - College algebra
  - No {programming, stats, probability} expected
  - No game analytics experience required
- Grading
  - Projects (60%)
  - Homework (30%)
  - Participation (10%)
  - On the Canvas Website: <a href="https://canvas.wpi.edu/courses/18262">https://canvas.wpi.edu/courses/18262</a>
    - Authenticate with WPI login and password



# **Projects**



- 4 projects, 60% of grade total
  - Last project slightly larger
- Do game analysis on actual game data!
- Use game analytics pipeline
  - Typical flow for game (and other) analytics
  - Common tools used for analytics
- Multiple instances of analysis
  - Apply, become skilled with methods of synthesis, interpretation, dissemination
- Project 1 today!

### Homework

- Written problem set
- From the book, Web, made up
- Solve with pencil and paper
- Or calculators
- Or Excel



# Participation

- Showing up to class matters
  - Come to class!
- Being engaged in class matters
  - Don't multi-task!
- Ask questions, answer questions
- Weekly "survey" > get your feedback on how the class is going!
- 10% of your grade
  - But much bigger indirect effect!



### Slides

- On the class Web page
- PowerPoint and PDF
- Caution! Don't rely upon slides alone! Use them as supplementary material
  - (come to class)



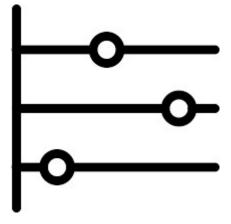
https://cdn4.iconfinder.com/data/icons/documents-letters-and-stationery/400/doc-18-512.png

### **Timeline**

- Tentative timeline for dates for exams and projects
  - In order to help you plan

http://www.cs.wpi.edu/~imgd2905/d20/timeline.html

Will notify if update



# Why This Class?

# Why This Class?

#### Goals

- Gain proficiency using modern tools for data acquisition and analysis
- Understand basic probability and statistics as it applies to data analysis
- Develop skills for presenting game data analysis both orally and in written form

#### **Objectives**

- Use spreadsheet to analyze and visualize game data
- Use scripting language to extract and clean data recorded from game
- Apply summary statistics to game data
- Compute probability distributions for game data
- Write reports with graphs and tables illustrating analysis of game data
- Present game dataset report using appropriate visual aids

# Why This Class? – Other

- WPI IMGD requirements
  - Gotta take Math/Quantitative Science
- Statistics and Probability useful for game design and development
- Game Analytics similar to other forms of analytics (e.g., Data Science)
- Fun!
- Game analysis increasingly important (jobs!)

# Jobs

#### Game Play Data Analyst, Sony Interactive Entertainment



#### Duties

- Advise, define implement gameplay data to ensure understanding of player experience
- Provide insights that impact game design and improve quality
- Create and maintain player segmentation that allows understanding of engagement and spending
- Mine data sets and develop dashboard for live service teams, game developers
- Devise and implement A/B experiments to test acquisition, engagement
- Present finding and provide recommendations

#### Requirements

- BS/BA degree Stats, Math, Econ, CS or related
- Experience with SQL
- Experience with data visualization packages
- Experience with statistical software
- Experience with Amazon cloud services
- Have created and presented visualizations and insights to various business groups
- Passion for video games preferred

### **Jobs**

#### Analyst, Riot Games



#### Duties

- Aggregate and analyze petabytes of game data from various sources
- Prep data for deeper analysis and/or reporting
- Organize collected data into reliable intel that informs Rioters to improve player experience
- Work with decision-makers to understand goals, identify opportunities, and inform decisions across company
- Create awesome

#### Requirements

- BS/BA degree Stats, Math, Econ, CS or related
  - Graduate degree preferred
- Business savvy
- Technically adept
  - SQL, Python
  - Excel, PowerPoint
- Communicator
  - Reports clear, and concise
  - Presentations to variety of audiences