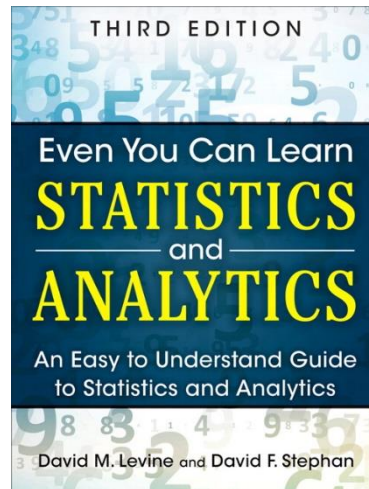


IMGD 2905

Simple Linear Regression

Chapter 10



Motivation

- Have data (sample, x 's. e.g., *playtime*)
- Want to know likely value of next observation (A)

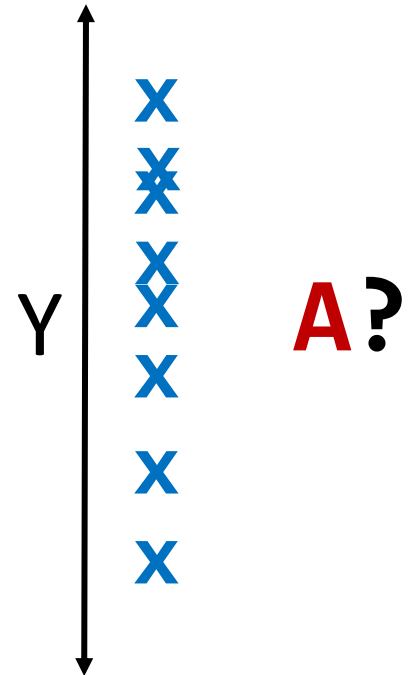
A . Compute mean y -value (with confidence interval)

→ Predict A

- But what if have additional information?

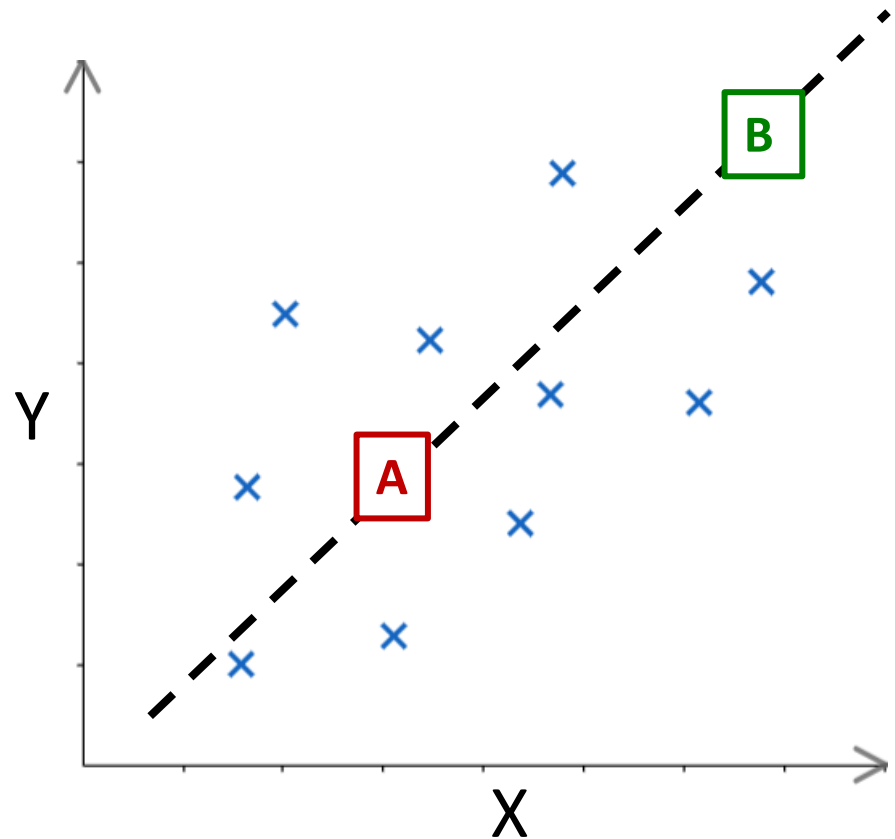
E.g., *playtime* versus skins owned

→ Better prediction!



Motivation

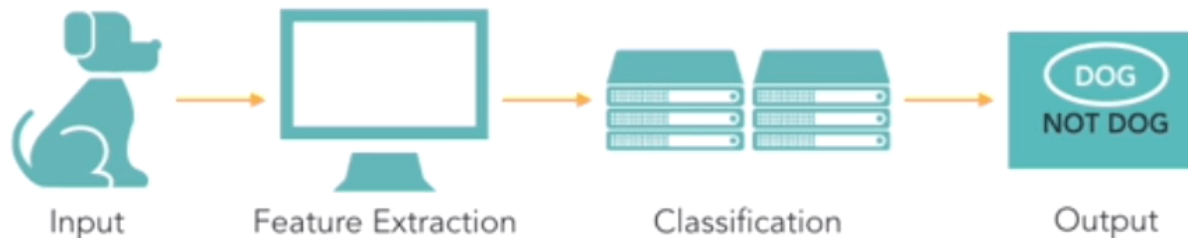
- Have data (sample, x 's), based on X
E.g., playtime versus skins owned
 - Want to know likely value of next observation (Y)
 - **A** – reasonable to compute mean y -value (with confidence interval)
 - **B** – could do same, but there appears to be relationship between X and Y !
- **Predict B** (here, use X data to predict Y)
e.g., “trendline” (regression)



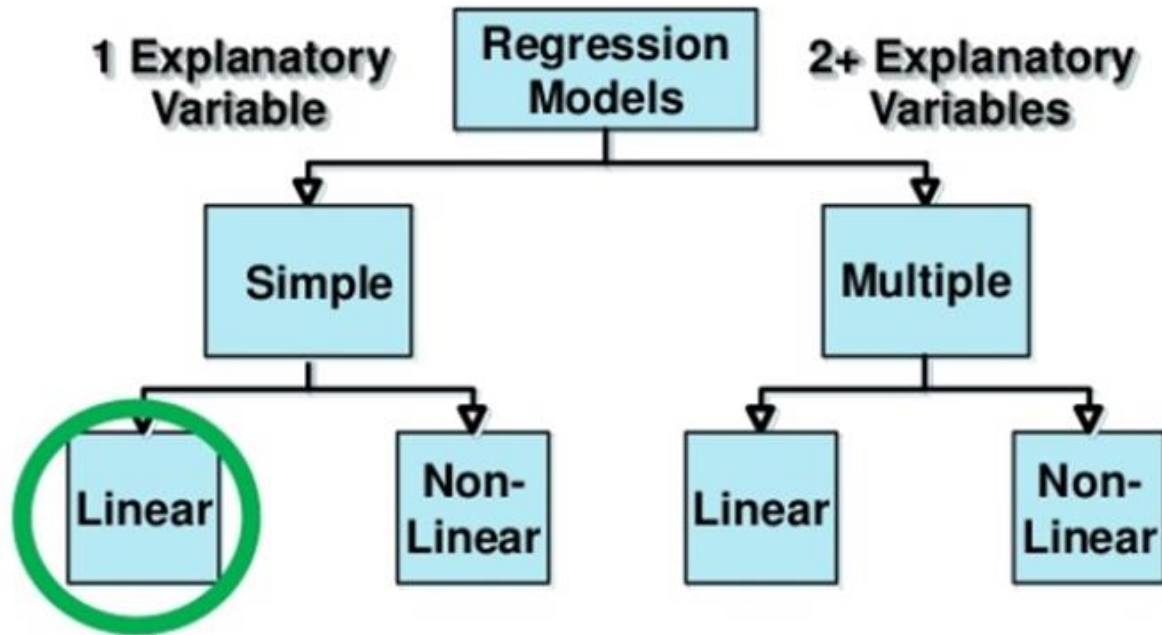
Overview

Broadly, two types of **prediction techniques**:

1. **Regression** – mathematical equation to model, then use model for predictions
 - We'll discuss **simple linear regression**
2. **Machine learning** – branch of AI, use computer algorithms to determine relationships (predictions)
 - **CS 4342 Machine Learning**



Types of Regression Models



- Explanatory variable *explains* dependent variable
 - Variable **X** (e.g., skill level) explains **Y** (e.g., KDA)
 - Can have 1 (simple) or 2+ (multiple)
- Linear if coefficients added, else Non-linear

Outline

- Introduction (done)
- Simple Linear Regression (next)
 - Linear relationship
 - Residual analysis
 - Fitting parameters
- Measures of Variation
- Misc

Simple Linear Regression

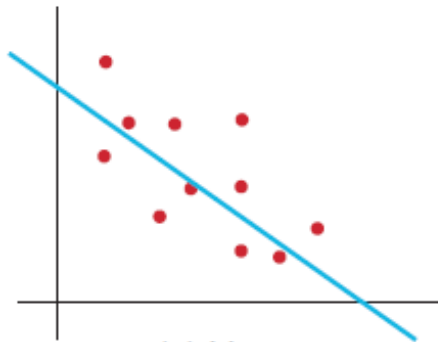
- Goal – find a **linear** (line) relationship between two values
 - E.g., *travel time* and *car speed*, *KDA* and *skill*,
- First, make sure relationship is linear! How?

→ Scatterplot

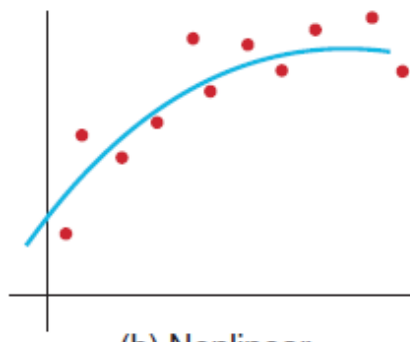
(c) no clear relationship

(b) not a linear relationship

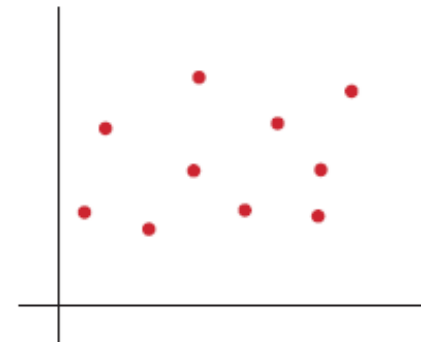
(a) **linear relationship** – proceed with linear regression



(a) Linear



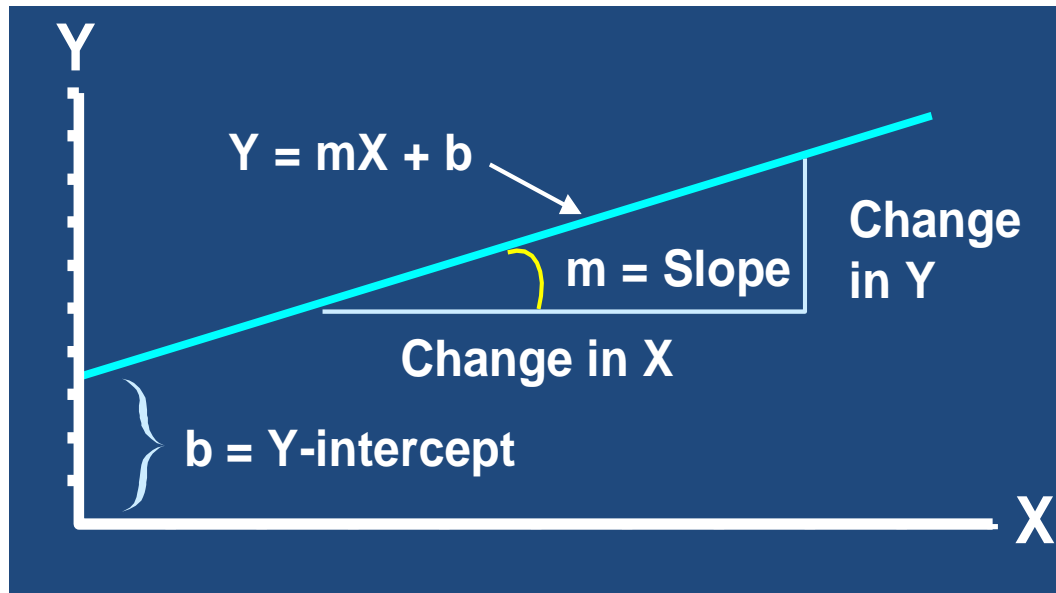
(b) Nonlinear



(c) No relationship

Linear Relationship

- From algebra: line in form $Y = mX + b$
 - m is slope, b is y-intercept
- Slope (m) is amount Y increases when X increases by 1 unit (specifying units important!)
- Intercept (b) is where line crosses y-axis, or where y-value when $x = 0$



Simple Linear Regression Example

- Size of house related to its market value.

X = square footage

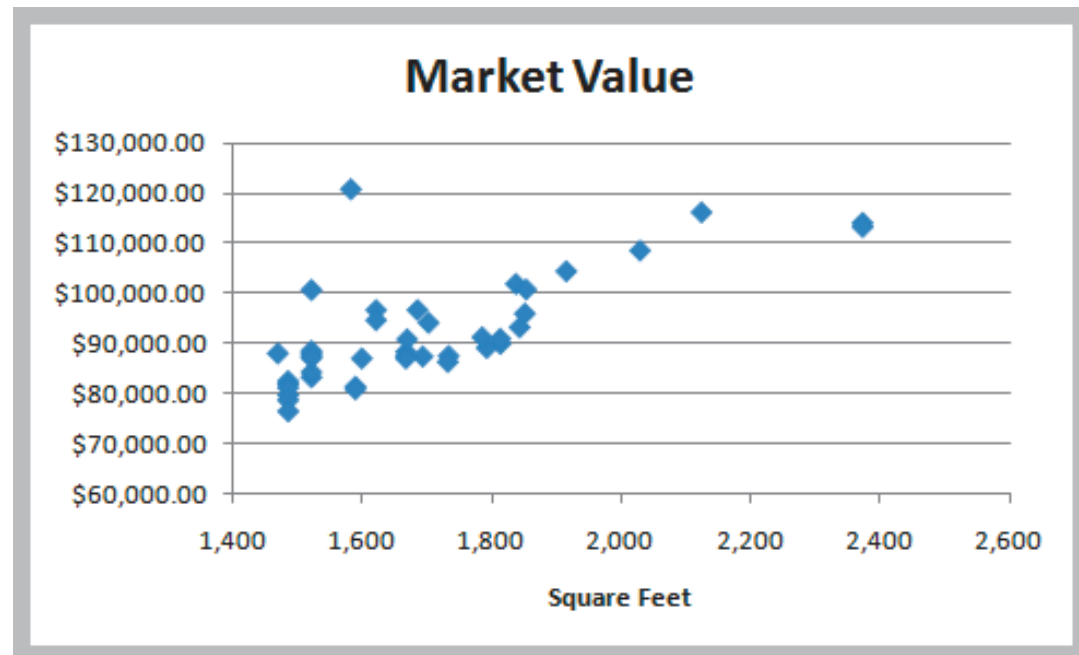
Y = market value (\$)

- Scatter plot (42 homes)

– indicates linear trend



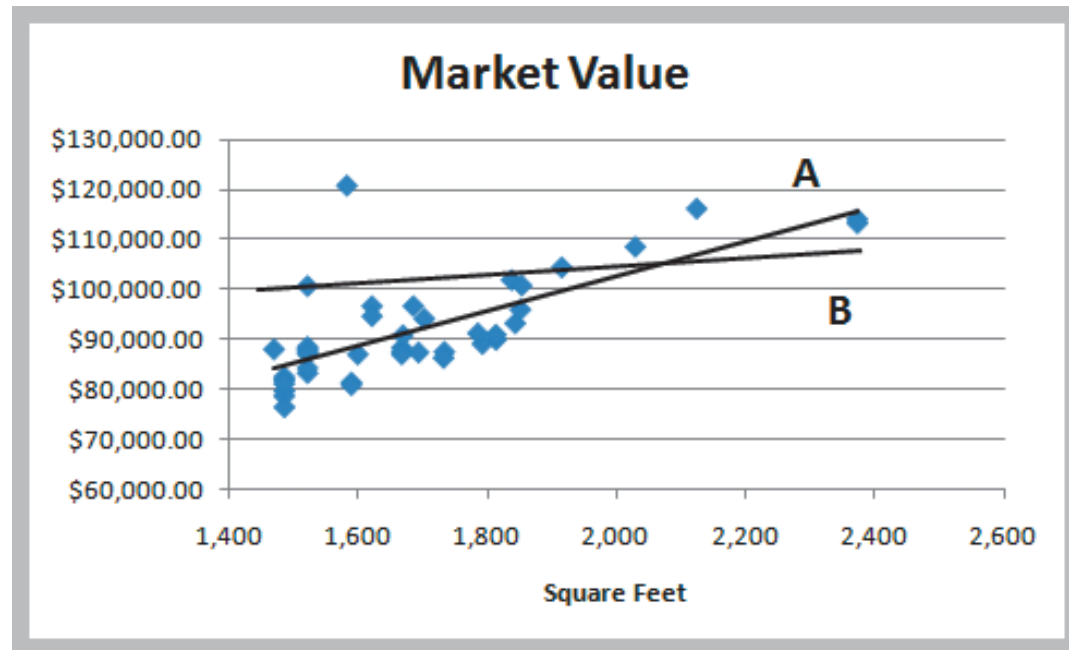
	A	B	C
1	Home Market Value		
2			
3	House Age	Square Feet	Market Value
4	33	1,812	\$90,000.00
5	32	1,914	\$104,400.00
6	32	1,842	\$93,300.00
7	33	1,812	\$91,000.00
8	32	1,836	\$101,900.00
9	33	2,028	\$108,500.00
10	32	1,732	\$87,600.00



Simple Linear Regression Example

- Two possible lines shown below (A and B)
- Want to determine best regression line
- Line A looks a better fit to data
 - But how to know?

$$Y = mX + b$$



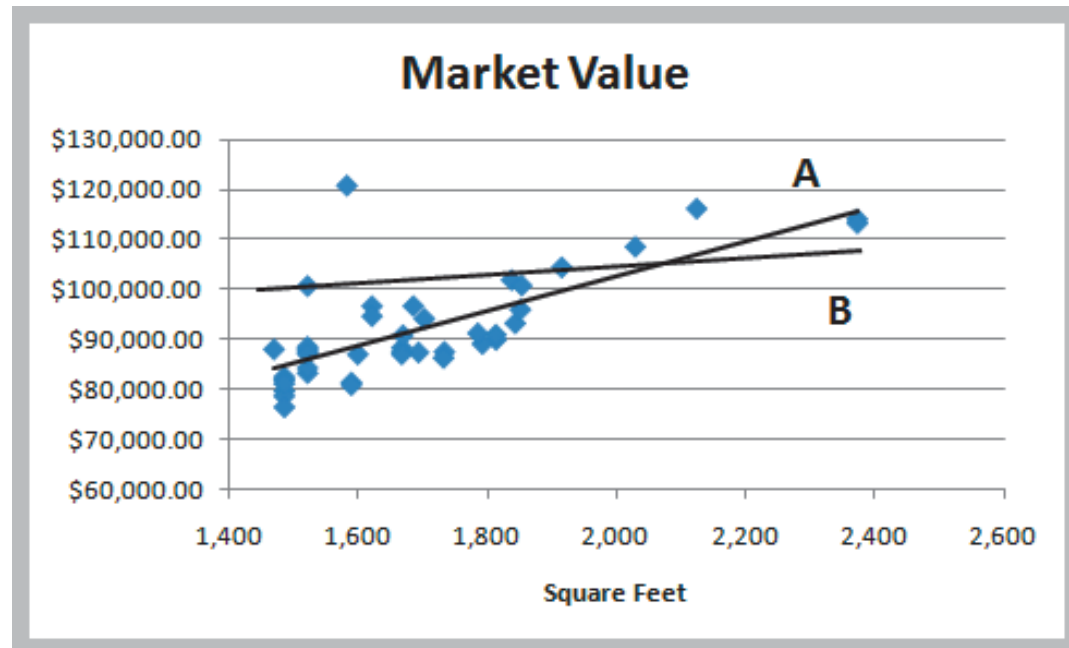
Simple Linear Regression Example

- Two possible lines shown below (A and B)
- Want to determine best regression line
- Line A looks a better fit to data
 - But how to know?



$$Y = mX + b$$

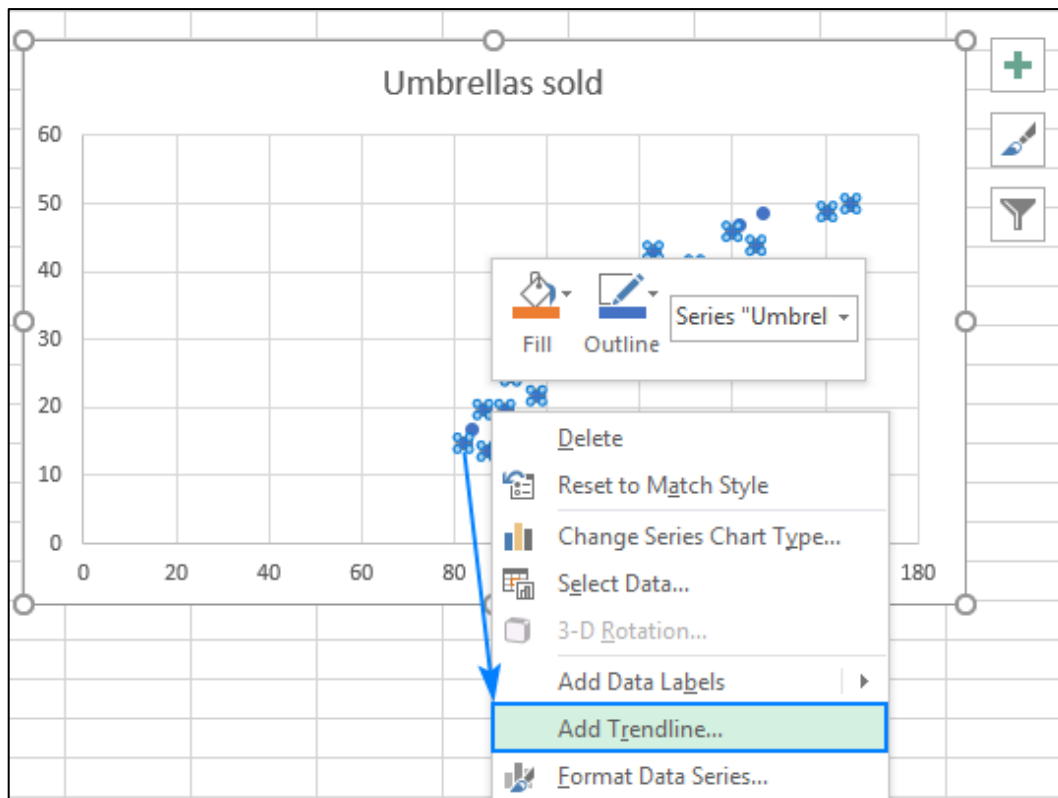
Line that gives best fit to data is one that minimizes **prediction error**
→ **Least squares line**
(more later)



Simple Linear Regression Example



- Scatterplot
- Right click → Add Trendline

The "Format Trendline" task pane in Excel. It shows the "Trendline Options" section with "Linear" selected. The "Trendline Name" is "Linear (Umbrellas sold)". The "Forecast" section shows "Forward" and "Backward" both set to 0.0. The "Display Equation on chart" checkbox is checked.

Format Trendline

Trendline Options

Trendline Options

- Exponential
- Linear
- Logarithmic
- Polynomial Order: 2
- Power
- Moving Average Period: 2

Trendline Name

- Automatic Linear (Umbrellas sold)
- Custom

Forecast

- Forward: 0.0 period
- Backward: 0.0 period

- Set Intercept 0.0
- Display Equation on chart
- Display R-squared value on chart

Simple Linear Regression Example

Formulas

=SLOPE(C4:C45, B4:B45)

→ Slope = 35.04

=INTERCEPT(C4:C45, B4:B45)

→ Intercept = 32,600

	A	B	C
1	Home Market Value		
2			
3	House Age	Square Feet	Market Value
4	33	1,812	\$90,000.00
5	32	1,914	\$104,400.00
6	32	1,842	\$93,300.00
7	33	1,812	\$91,000.00
8	32	1,836	\$101,900.00
9	33	2,028	\$108,500.00
10	32	1,732	\$87,600.00

Estimate Y when $X = 1800$ square feet

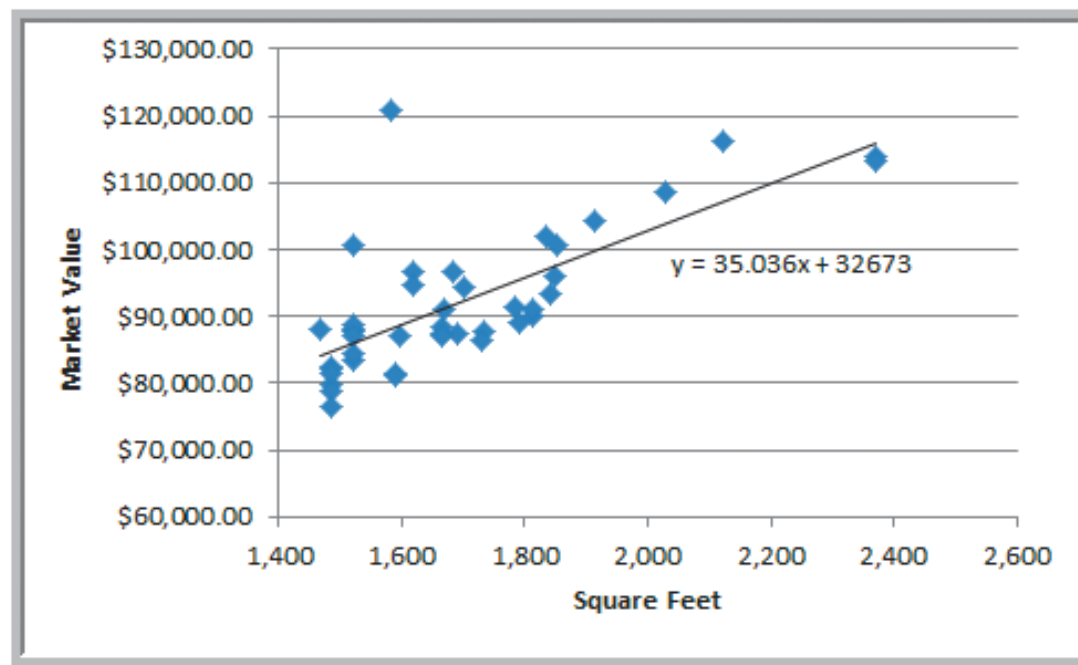
$$Y = 32,600 + 35.04 \times (1800) = \$95,672$$



Simple Linear Regression Example

$$\text{Market value} = 32600 + 35.04 \times (\text{square feet})$$

Predicts market value better than just average



But before use, examine **residuals**



Groupwork



Simple Linear Regression

<https://web.cs.wpi.edu/~imgd2905/d23/groupwork/11-regression/handout.html>

Groupwork

1. In simple linear regression, the **y-intercept** (b) represents the:

- predicted value of **Y**
- change in **Y** per unit change in **X**
- predicted value of **Y** when **X=0**
- variation around the line



2. A simple linear regression model for predicting a player's points (**Y**) is $6X + 10$, where **X** is the player's level.

- How many more points can a player expect to get when they level up?
- How many points can a **level 10** player expect to get?

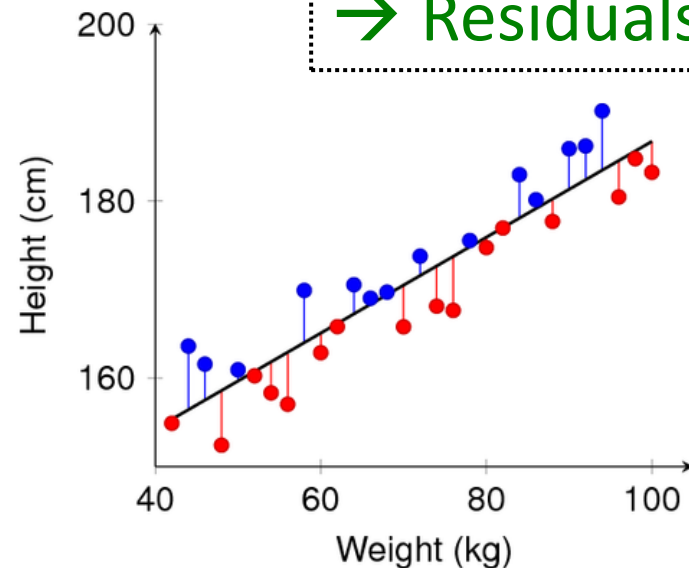
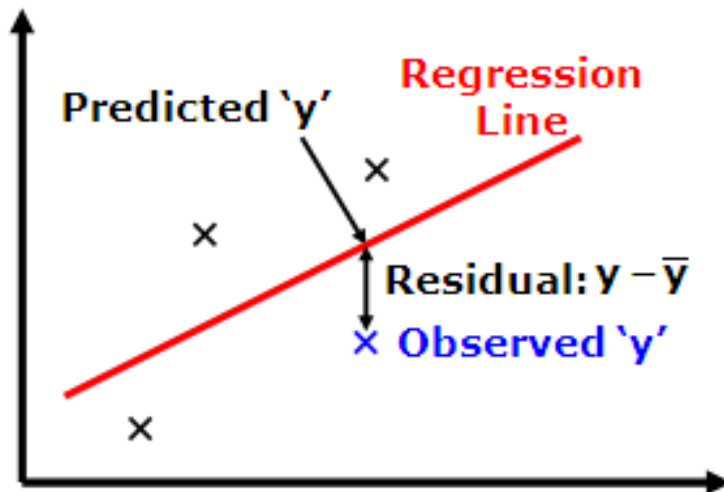
Outline

- Introduction (done)
- Simple Linear Regression
 - Linear relationship (done)
 - Residual analysis (next)
 - Fitting parameters
- Measures of Variation
- Misc

Residual Analysis

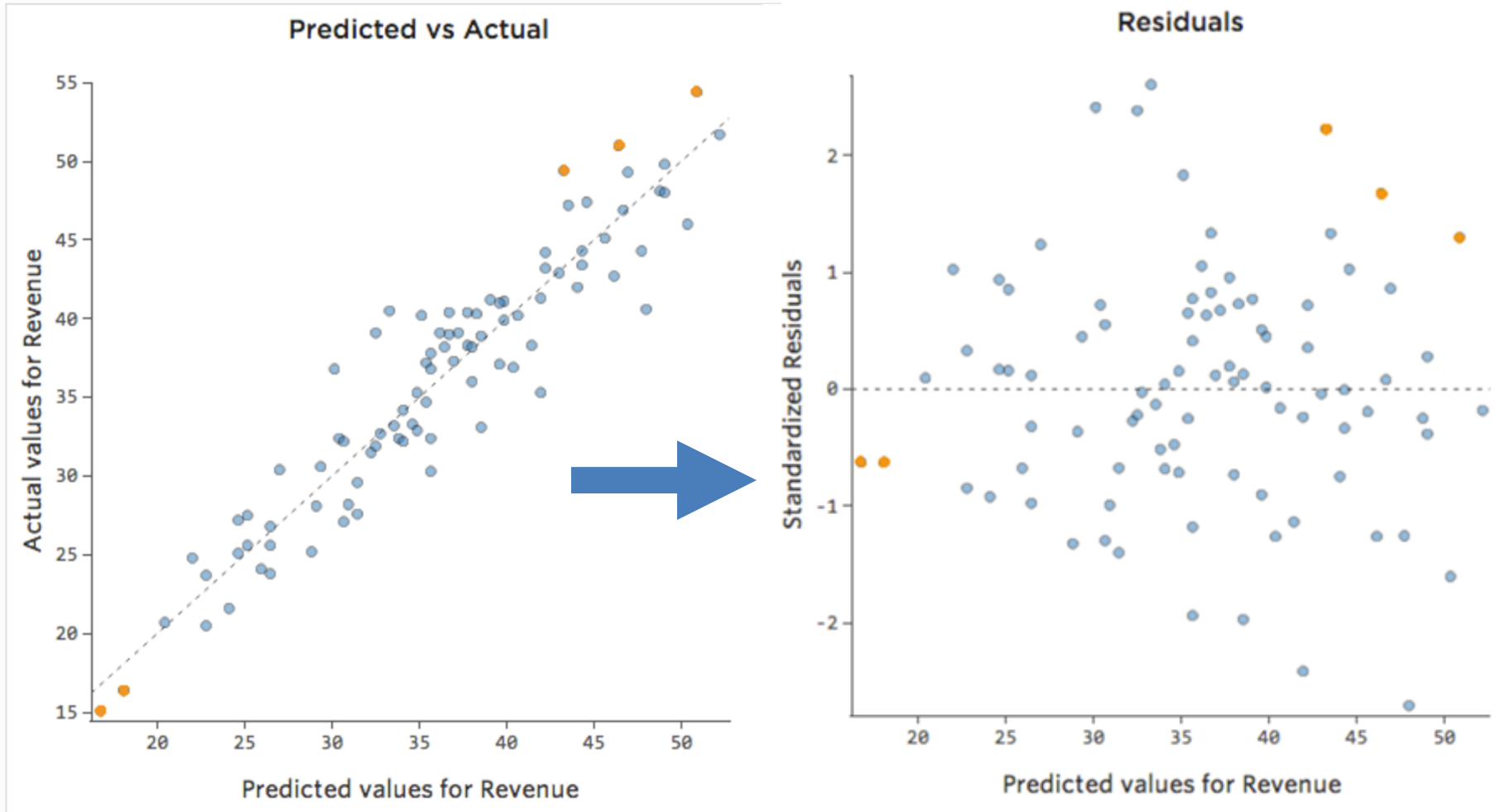
- Before predicting, confirm that linear regression assumptions hold
 - Variation around line is normally distributed
 - Variation equal for all X
 - Variation independent for all X
- How? Compute **residuals** (error in prediction)

→ Residuals Chart



Residual Analysis

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>



Note that we've colored in a few dots in orange so you can get the sense of how this transformation works.

Variation around line normally distributed ?
Variation equal for all X
Variation independent for all X?

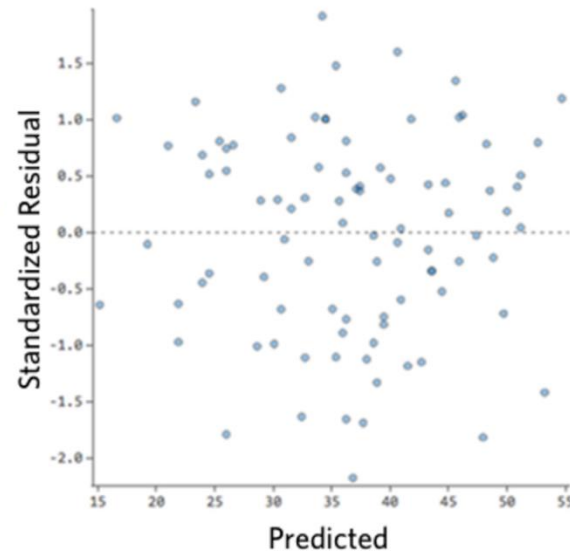
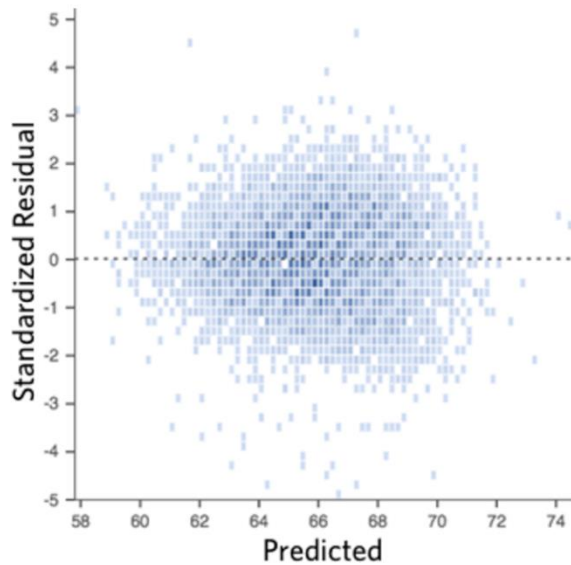
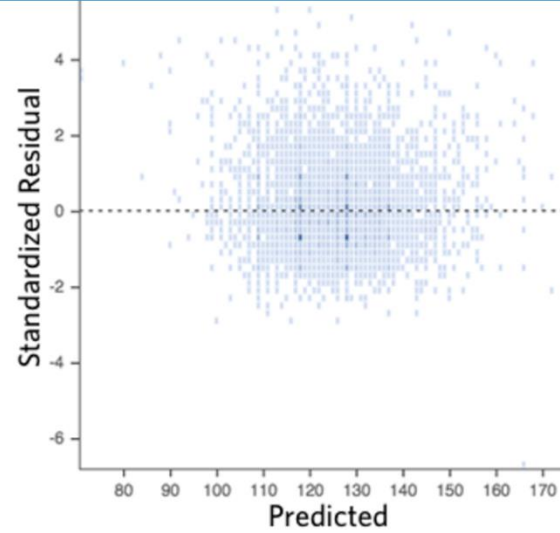
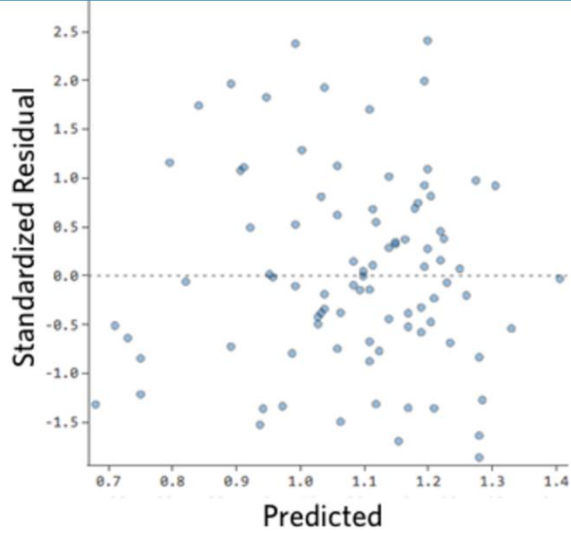
No clear pattern

Residual Analysis – Good

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>

Symmetrically distributed

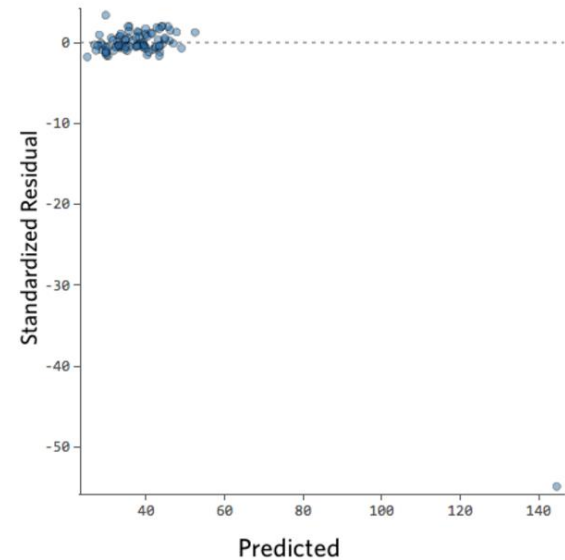
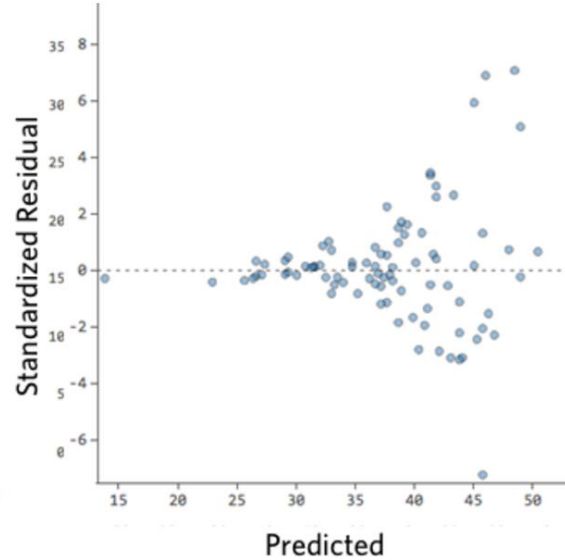
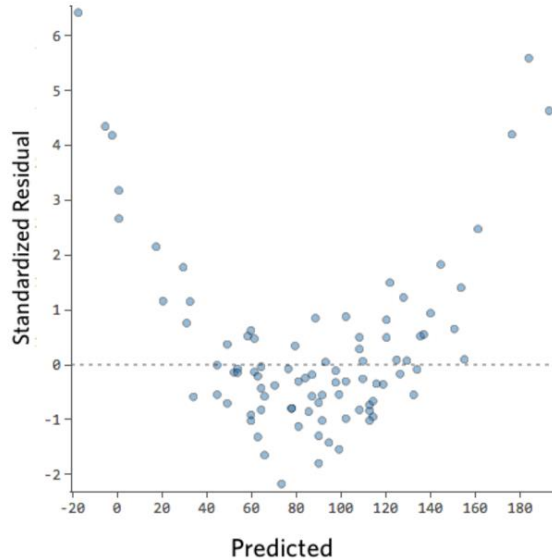
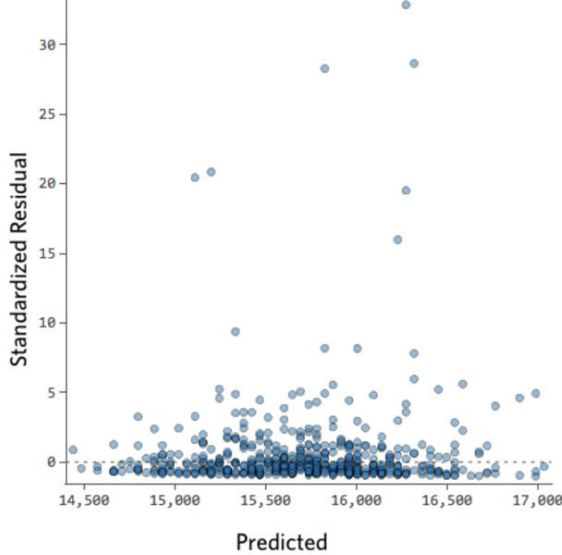
No clear pattern



Clustered towards middle, ok
since need normally distributed

Residual Analysis – Bad

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>



Clear shape

Outliers

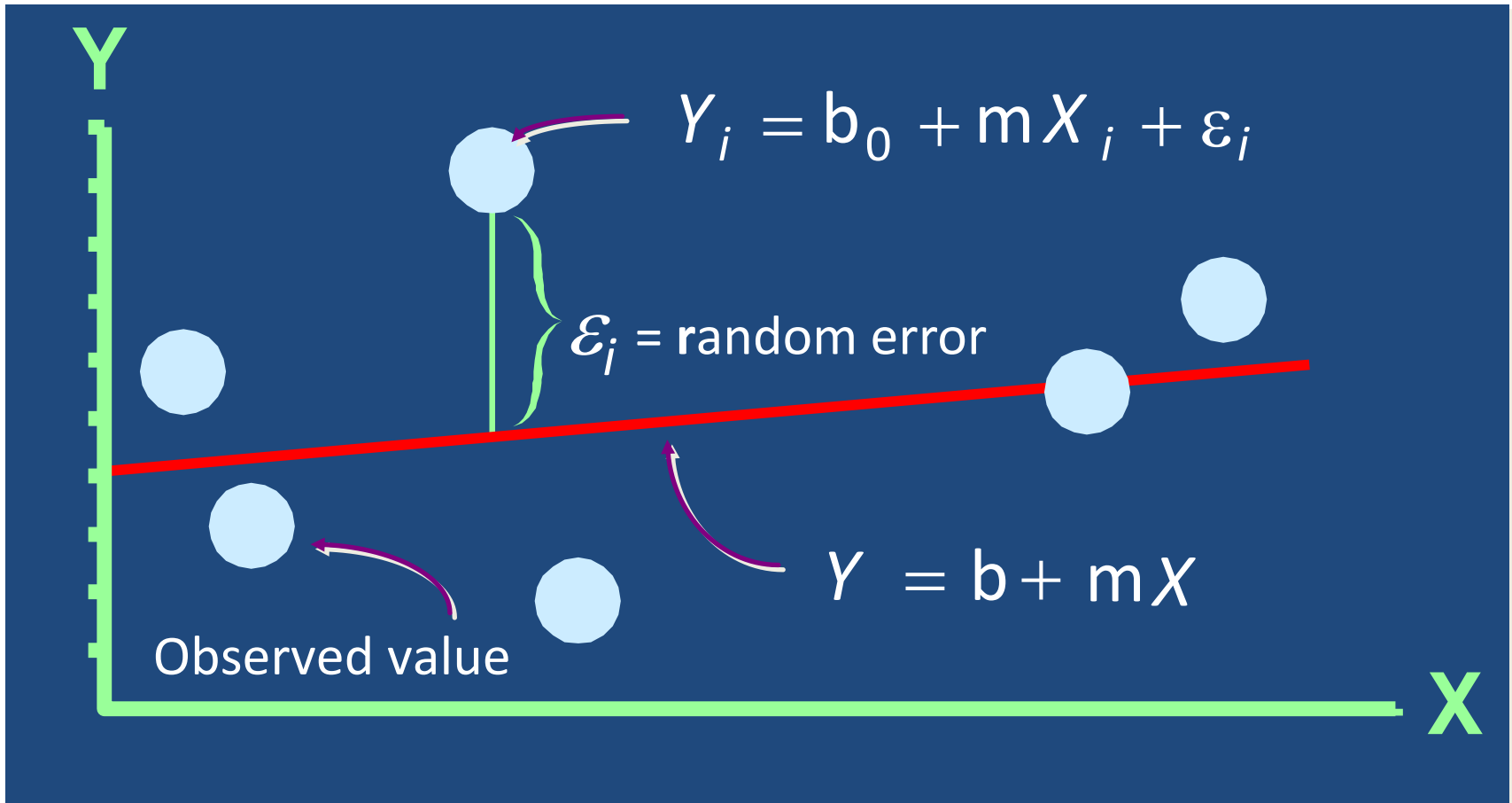
Patterns!

Note: could do normality test (QQ plot)

Outline

- Introduction (done)
- Simple Linear Regression
 - Linear relationship (done)
 - Residual analysis (done)
 - Fitting parameters (next)
- Measures of Variation
- Misc

Linear Regression Model

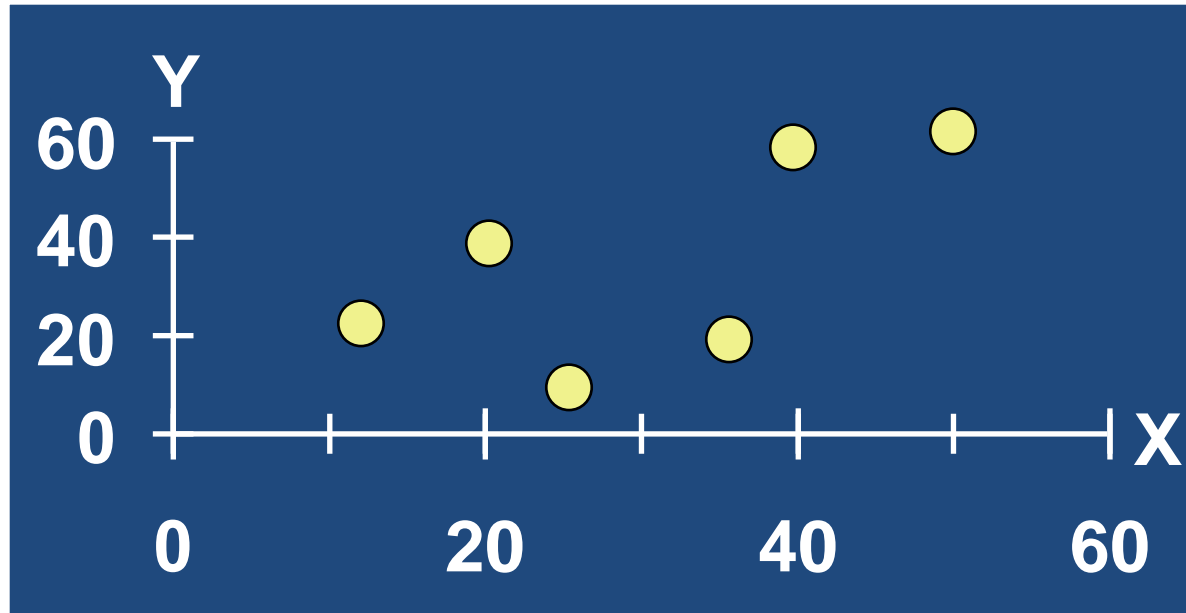


<https://www.scribd.com/presentation/230686725/Fu-Ch11-Linear-Regression>

Random error associated with each observation
(Residual)

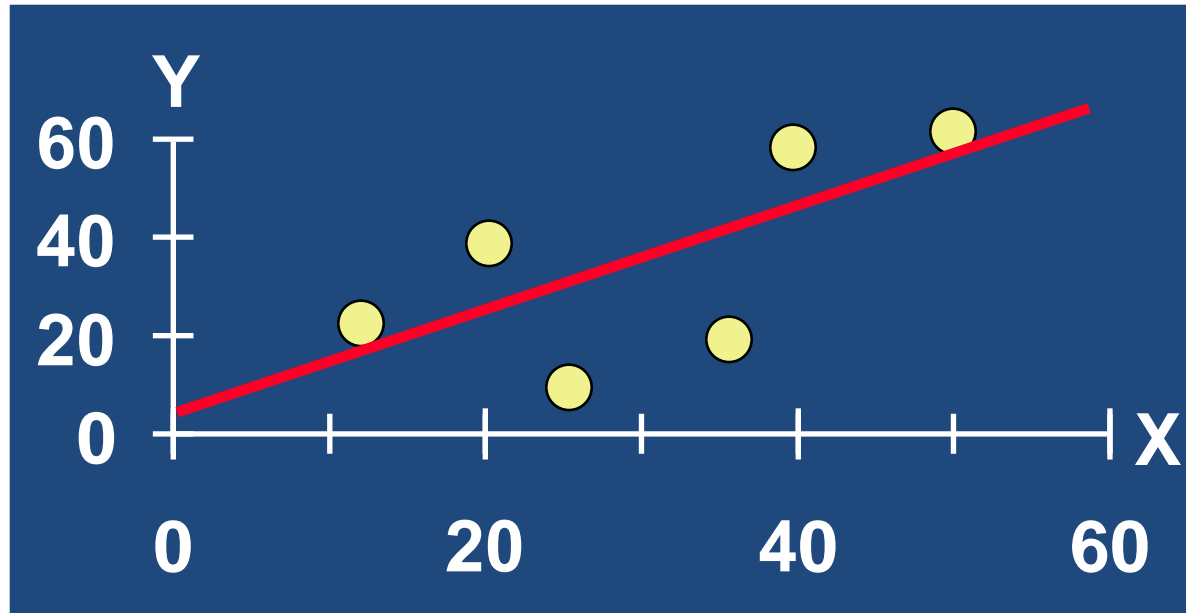
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs



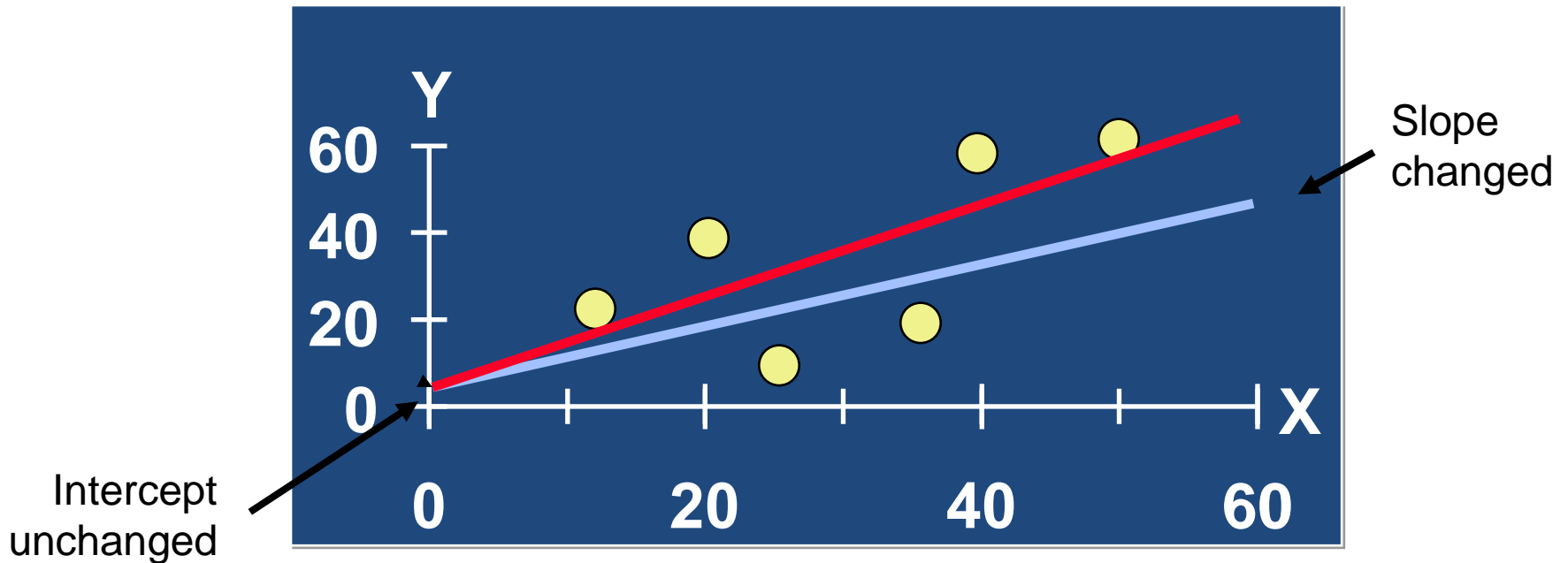
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs
- Draw a line. But how do we know it is best?



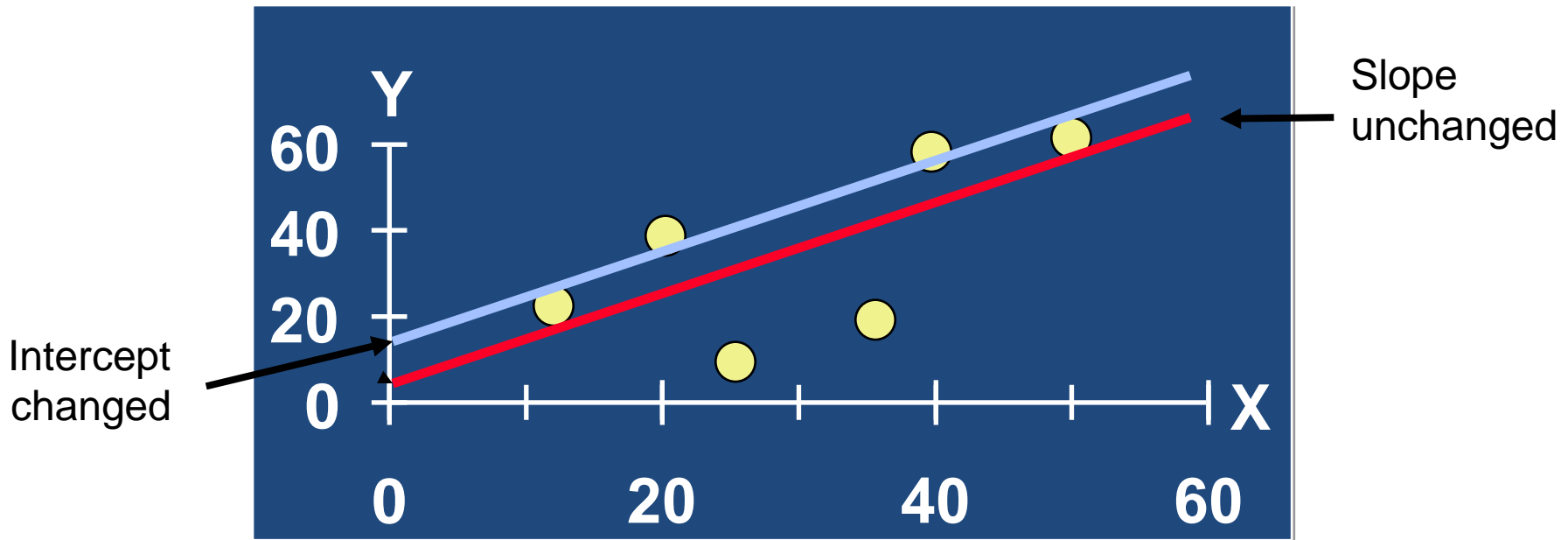
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs
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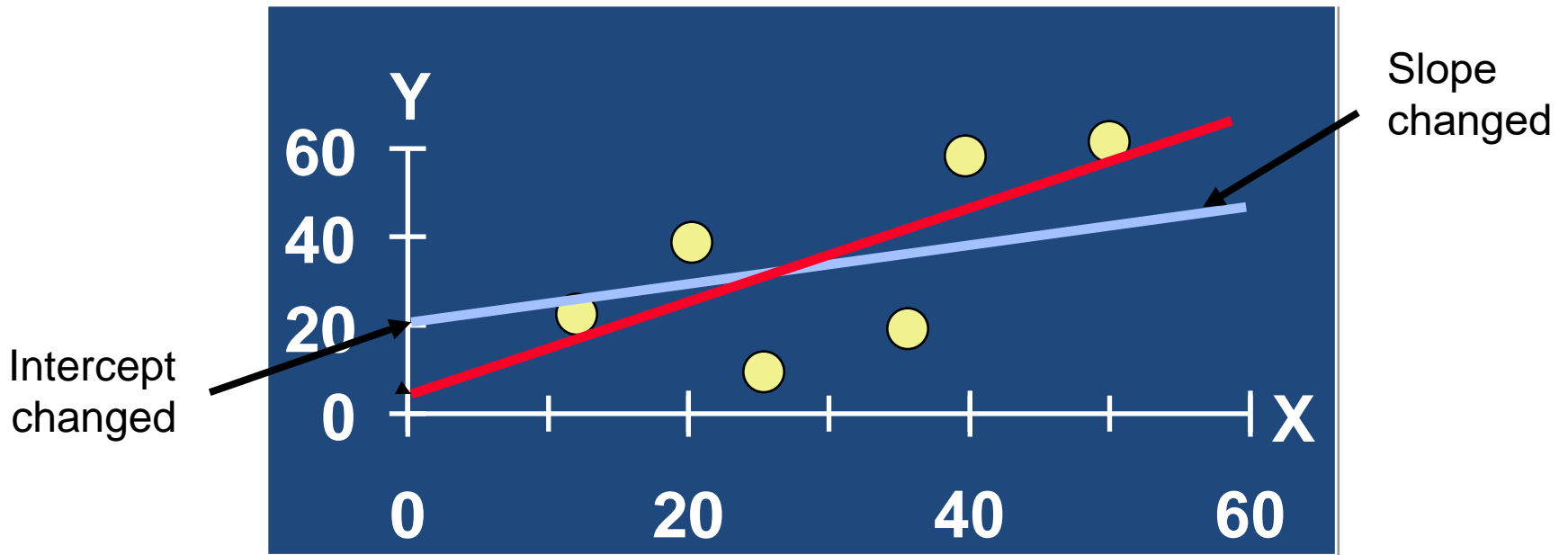
Fitting the Best Line

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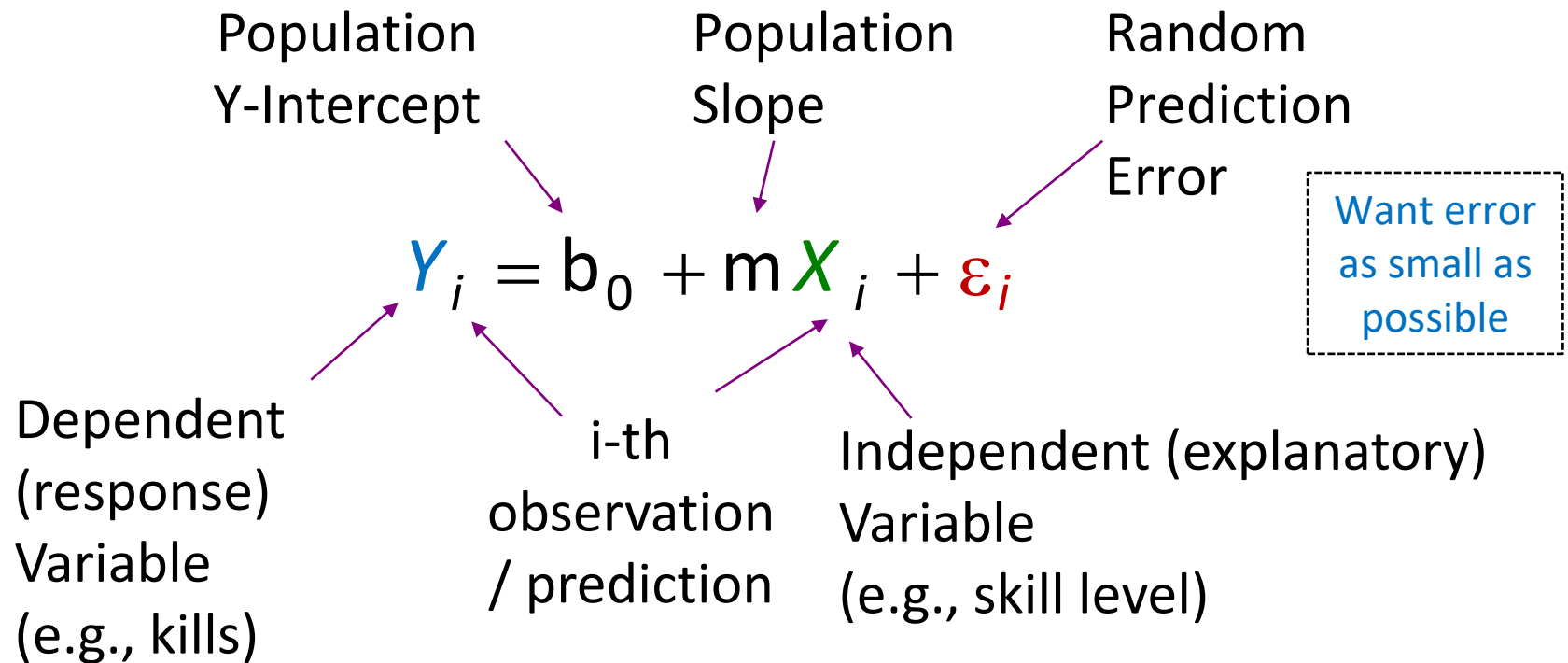
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs
- Draw a line. But how do we know it is best?



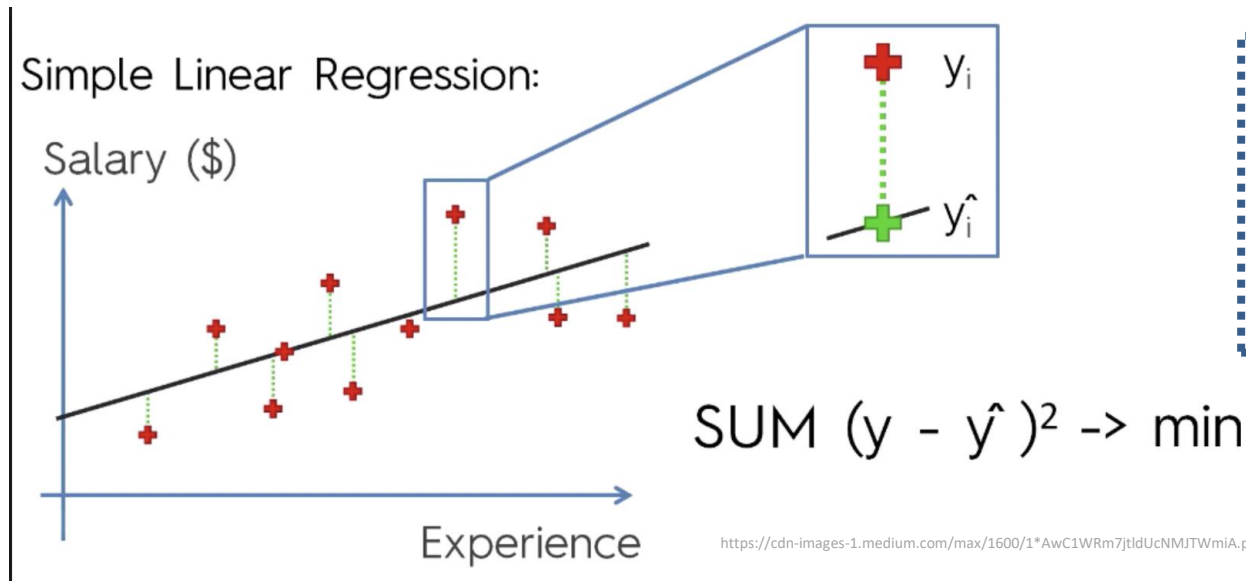
Linear Regression Model

- Relationship between variables is linear function



Least Squares Line

- Want to minimize difference between actual y and predicted \hat{y}
 - Add up ϵ_i for all observed y 's
 - But positive differences offset negative ones!
 - (remember when this happened for variance?)
 - Square the errors! Then, minimize (using Calculus)



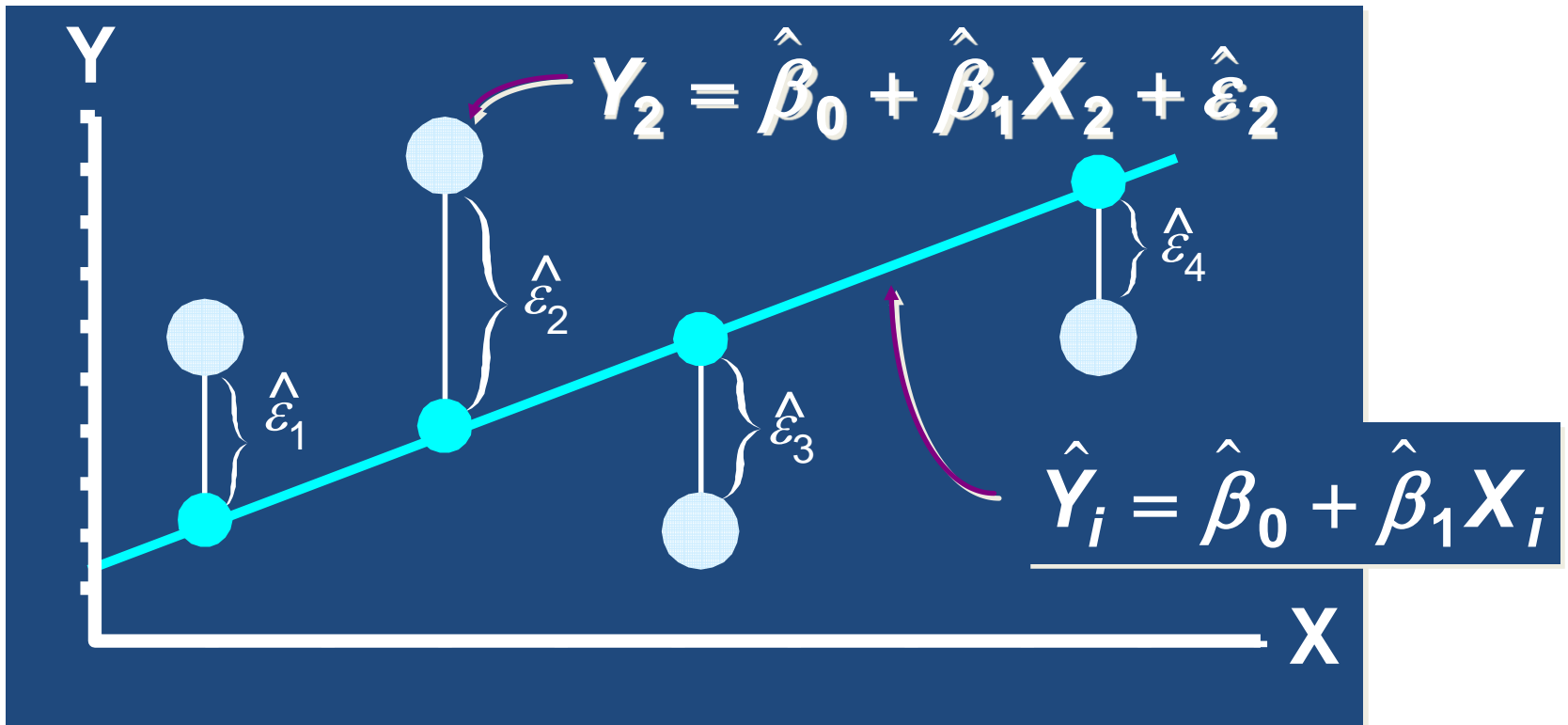
Minimize:

$$\sum_{i=1}^n (Y_i - b_0 - b_1 X_i)^2$$

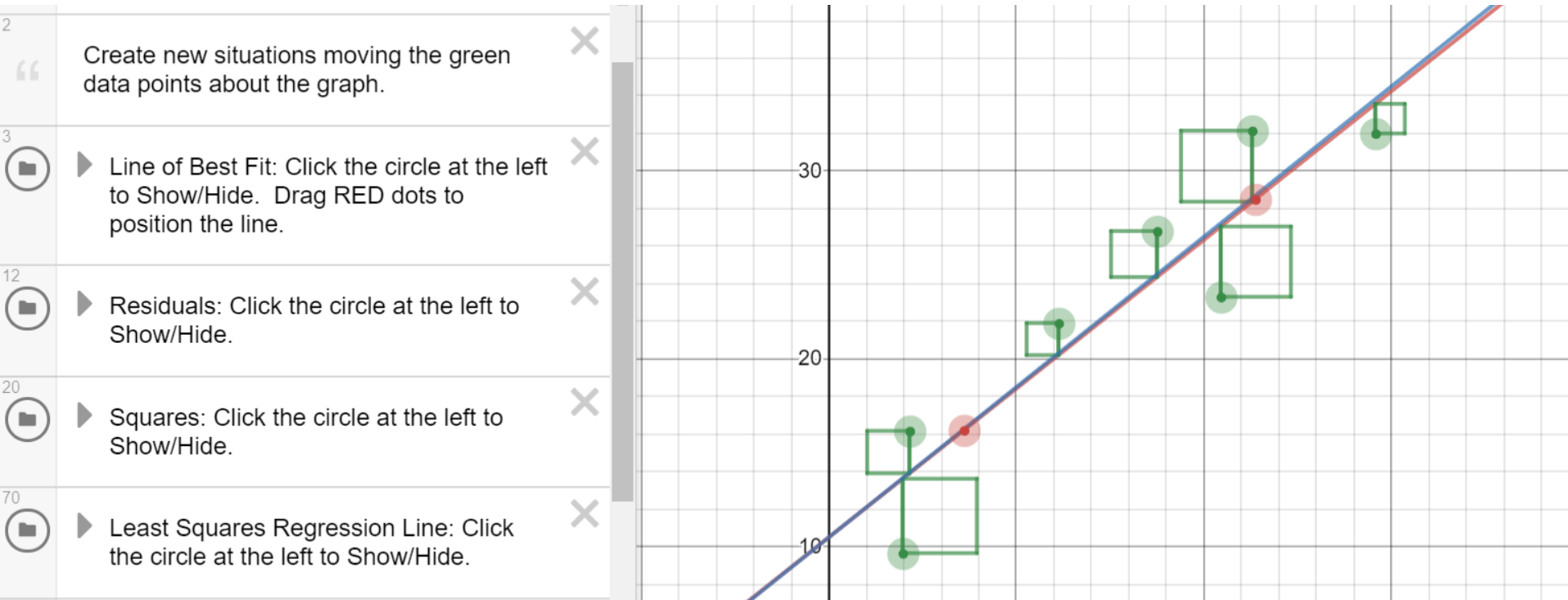
Take derivative
Set to 0 and solve

Least Squares (LS) Line Graphically

LS minimizes $\sum_{i=1}^n \hat{\varepsilon}_i^2 = \hat{\varepsilon}_1^2 + \hat{\varepsilon}_2^2 + \hat{\varepsilon}_3^2 + \hat{\varepsilon}_4^2$



Least Squares Line Graphically – Interactive Demo

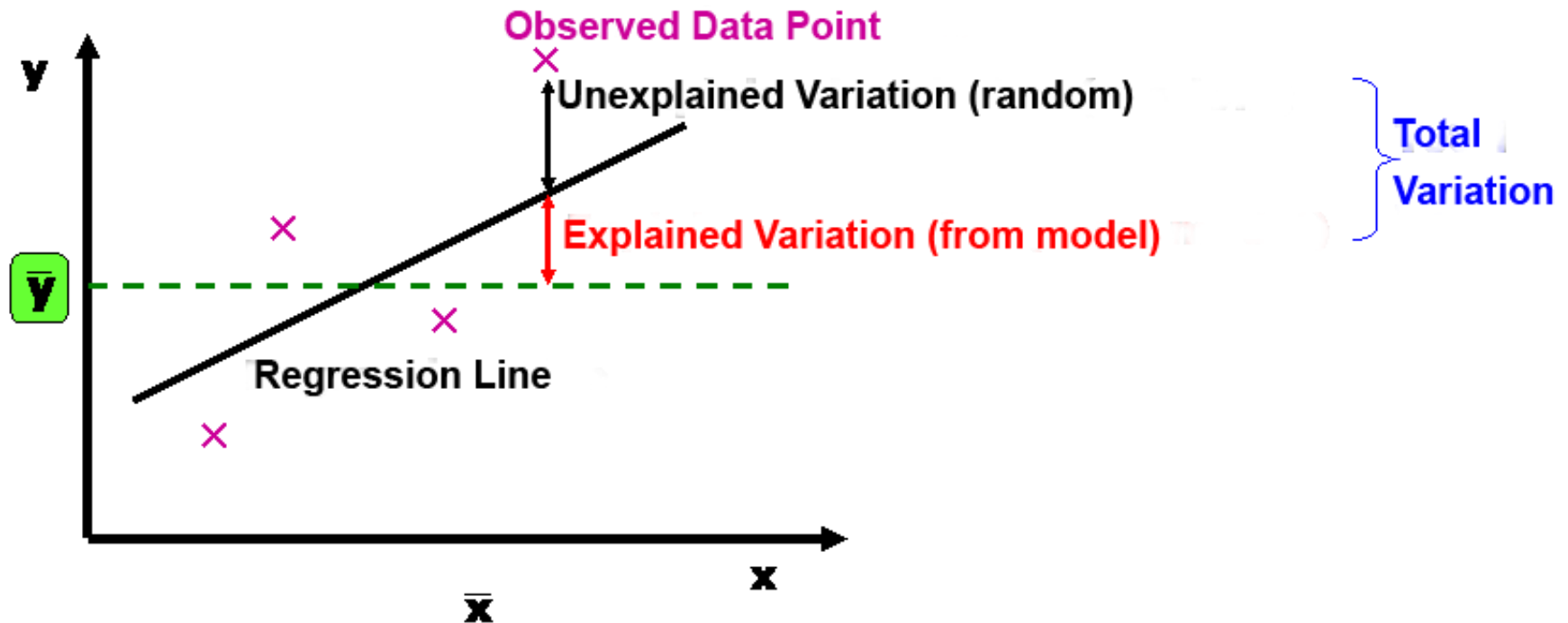


<https://www.desmos.com/calculator/zvrc4lg3cr>

Outline

- Introduction (done)
- Simple Linear Regression (done)
- Measures of Variation (next)
 - Coefficient of Determination
 - Correlation
- Misc

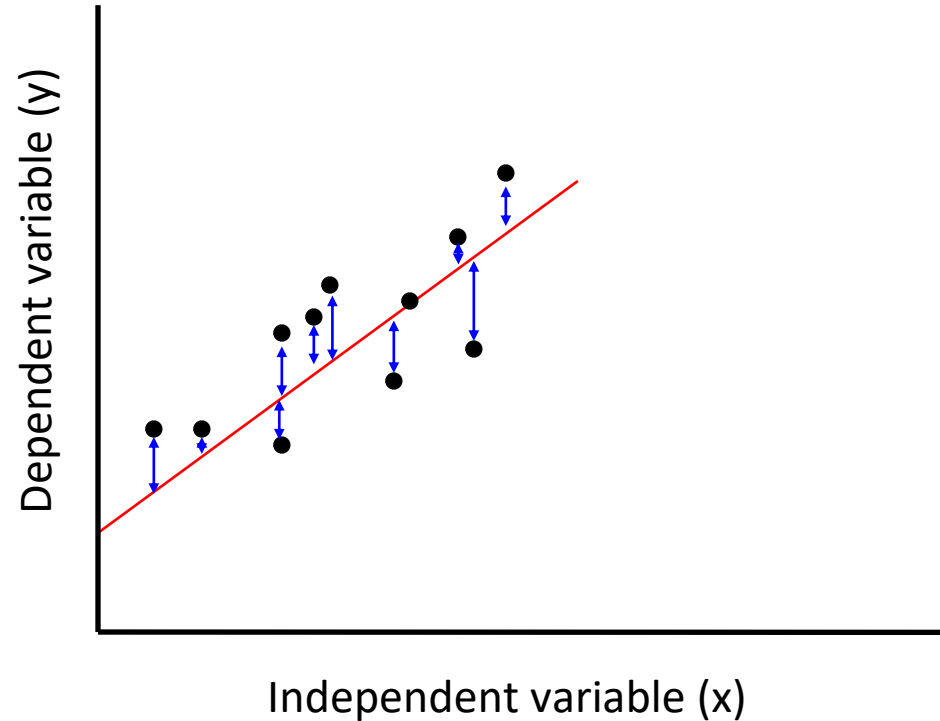
Measures of Variation



- Several sources of variation in y
 - Error in prediction (unexplained)
 - Variation from model (explained)

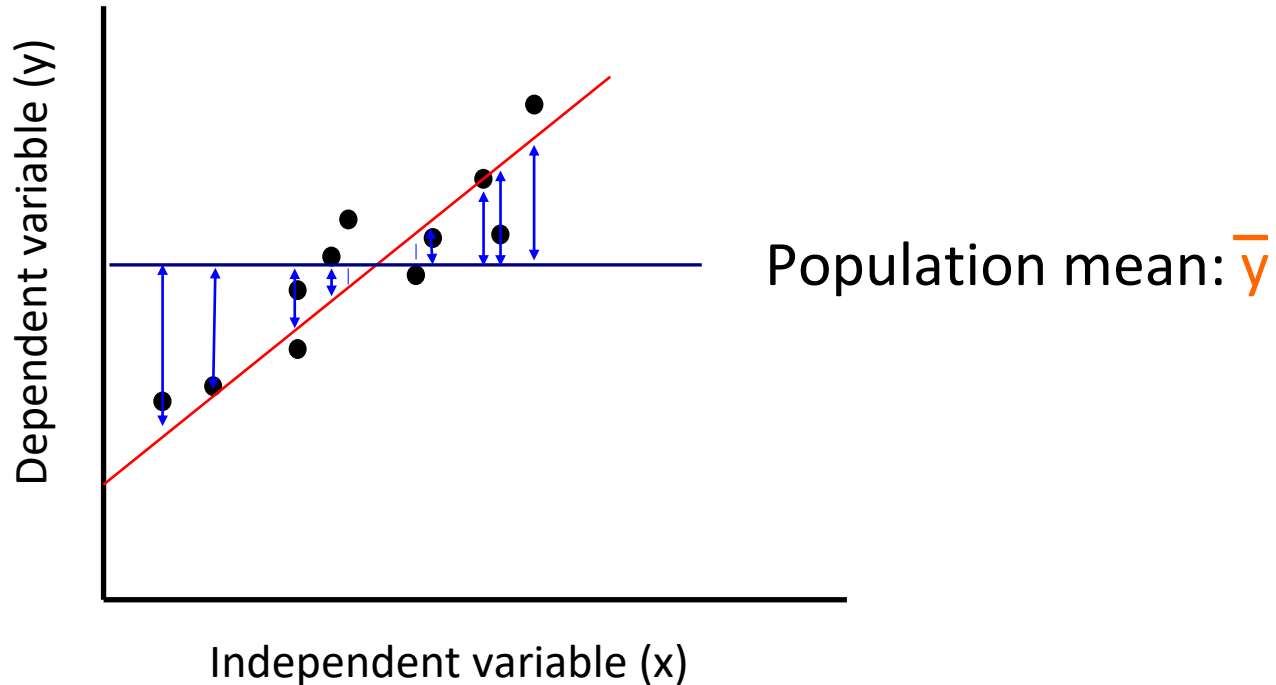
Break this down (next)

Sum of Squares of Error (**SSE**)



- Least squares regression selects line with lowest total sum of squared prediction errors
- Sum of Squares of Error, or **SSE**
- Measure of **unexplained variation**

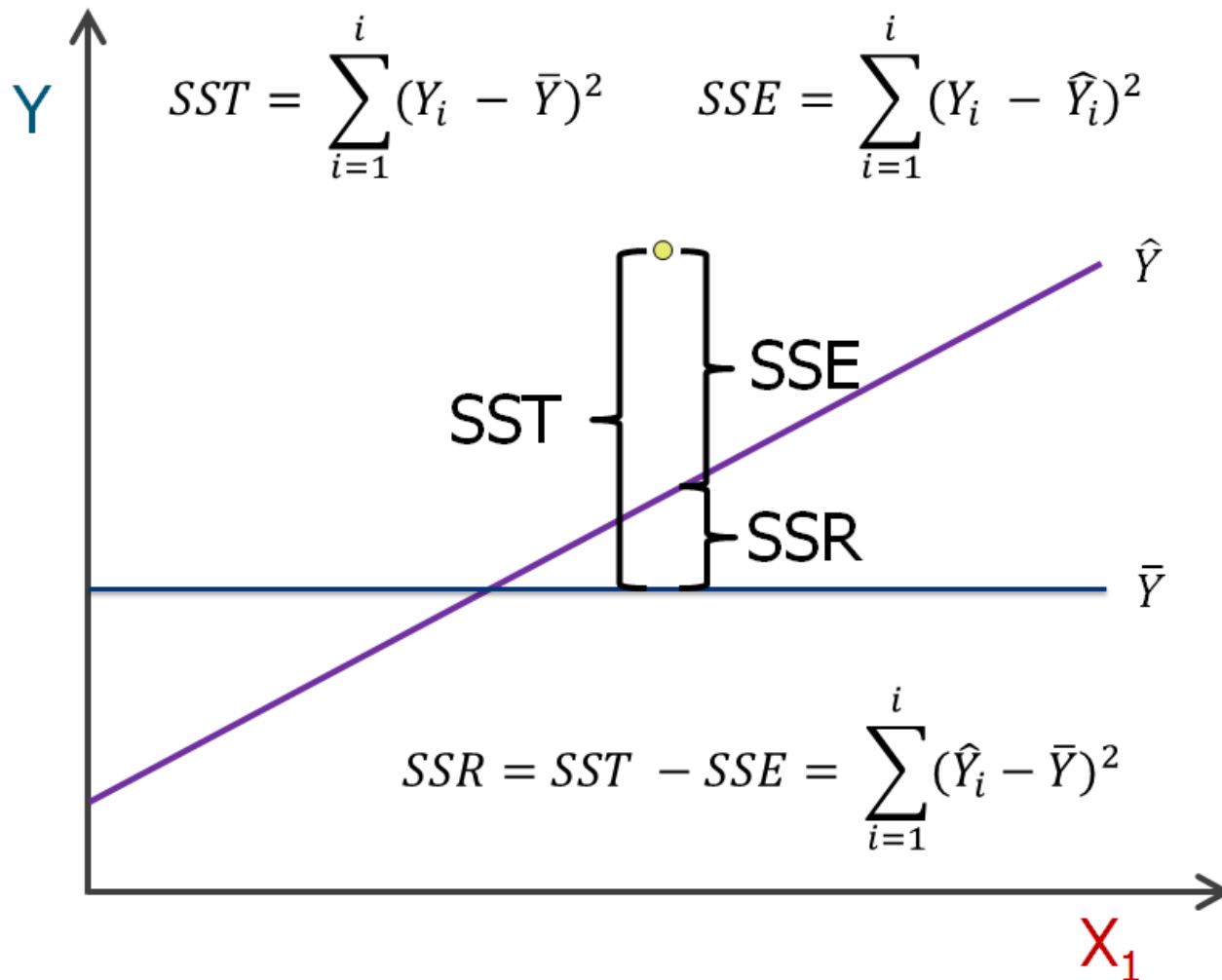
Sum of Squares Regression (SSR)



- Differences between prediction and population mean
 - Gets at variation due to X & Y
- Sum of Squares Regression, or **SSR**
- Measure of **explained variation**

Sum of Squares Total

- Total Sum of Squares, or $SST = SSR + SSE$



Coefficient of Determination

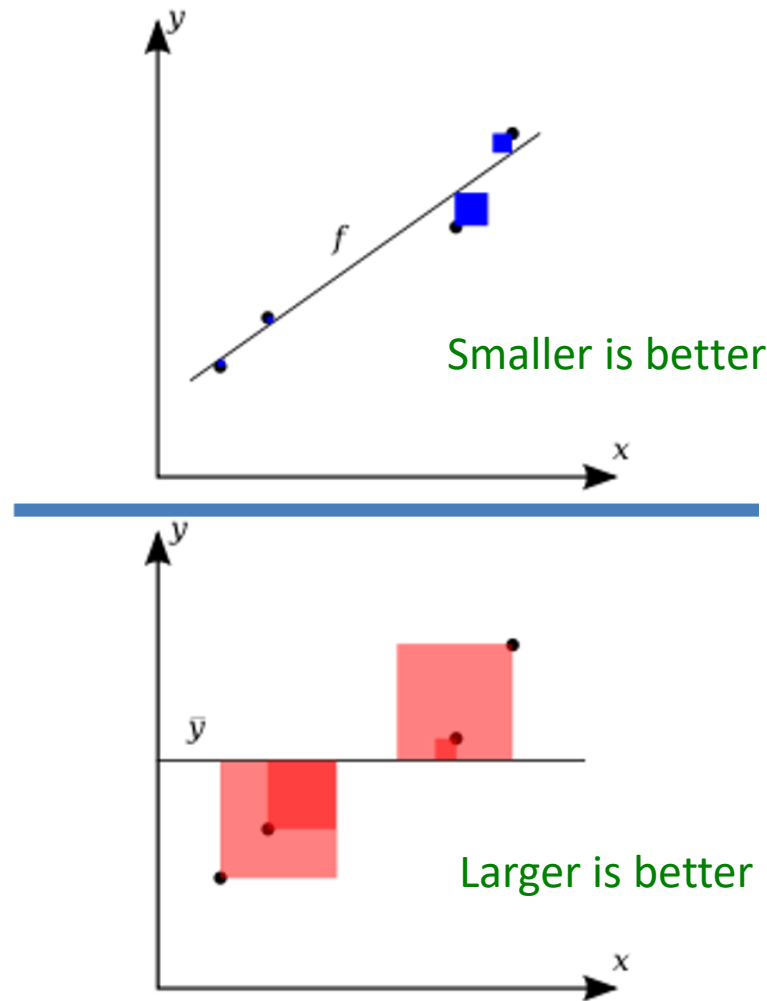
- Proportion of total variation (SST) explained by the regression (SSR) is known as the **Coefficient of Determination** (R^2)

$$R^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

- Ranges from 0 to 1 (often said as a percent)
 - 1 – regression explains all of variation
 - 0 – regression explains none of variation

Coefficient of Determination – Visual Representation

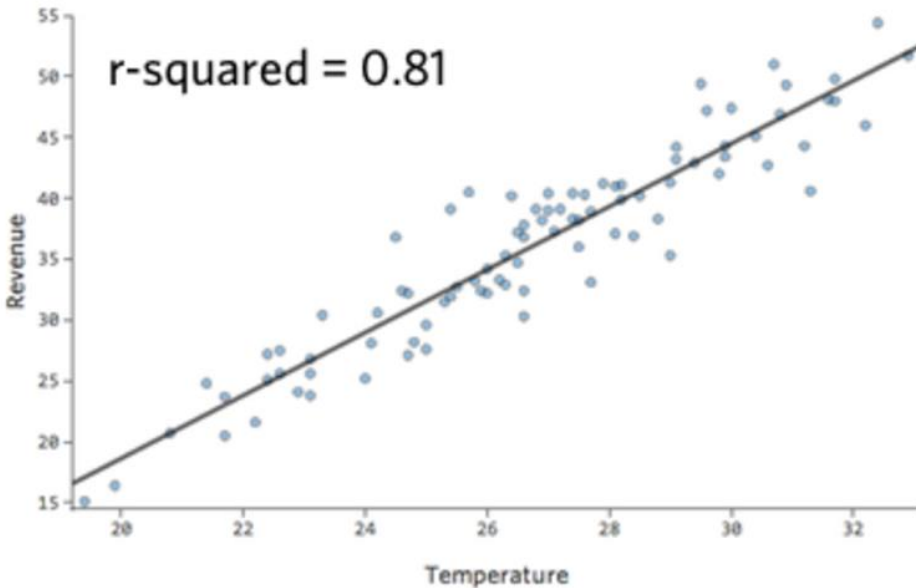
$$R^2 = 1 -$$



Variation in
observed data
model cannot
explain (error)

Total variation in
observed data

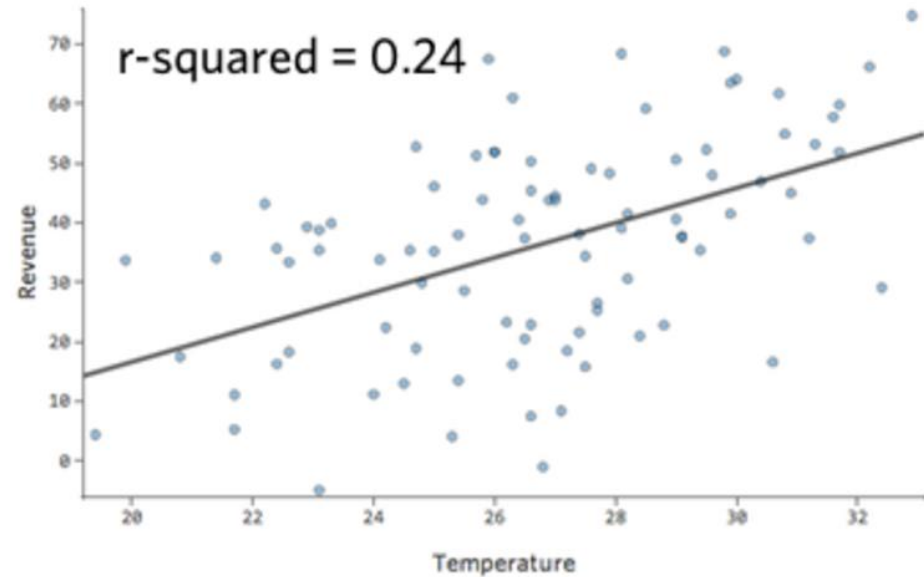
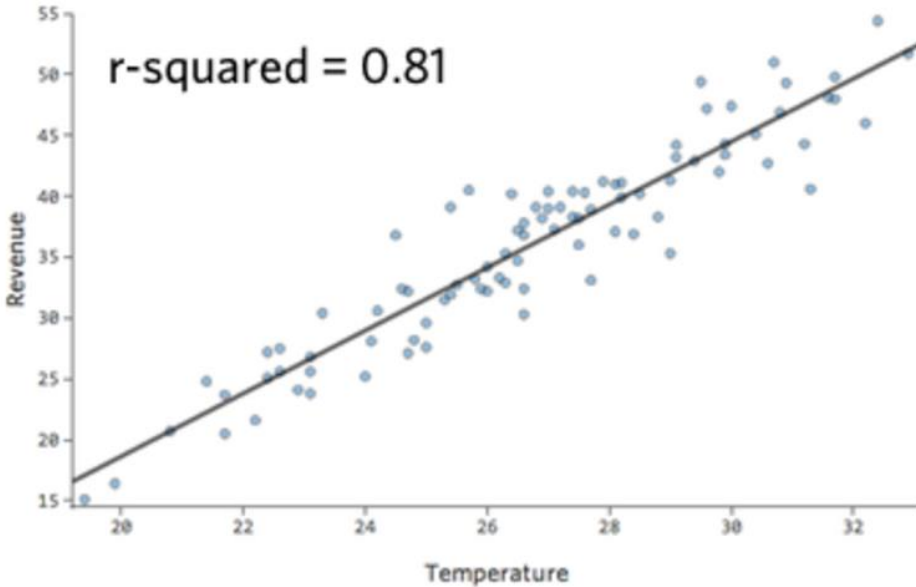
Coefficient of Determination Example



- How “good” is regression model? Roughly:

$$0.8 \leq R^2 \leq 1 \quad \text{strong}$$

Coefficient of Determination Example

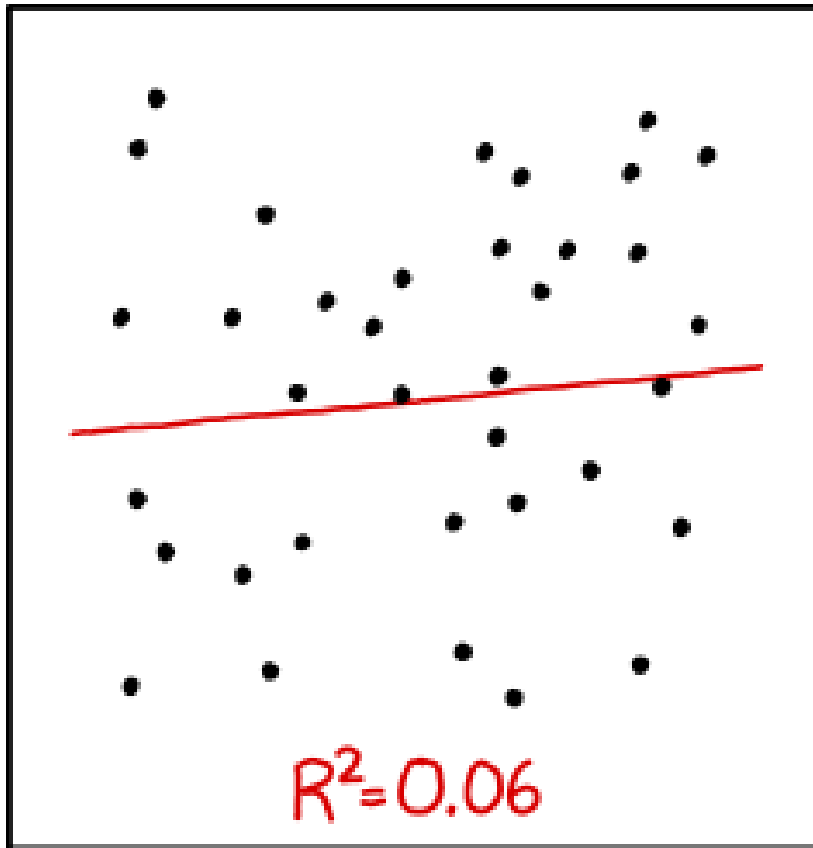


- How “good” is regression model? Roughly:

$0.8 \leq R^2 \leq 1$ strong

$0 \leq R^2 < 0.5$ weak

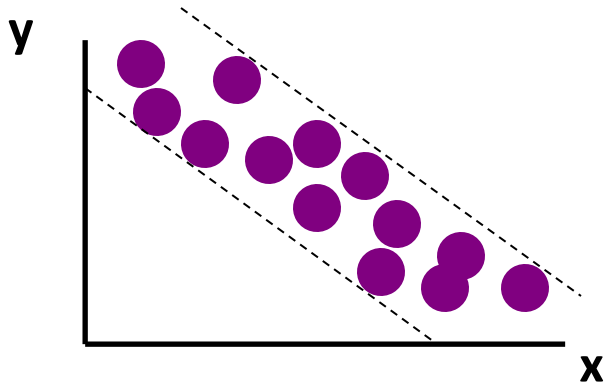
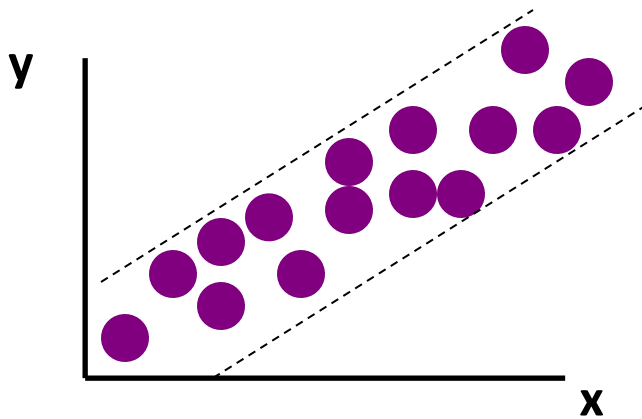
How “Good” is the Regression Model?



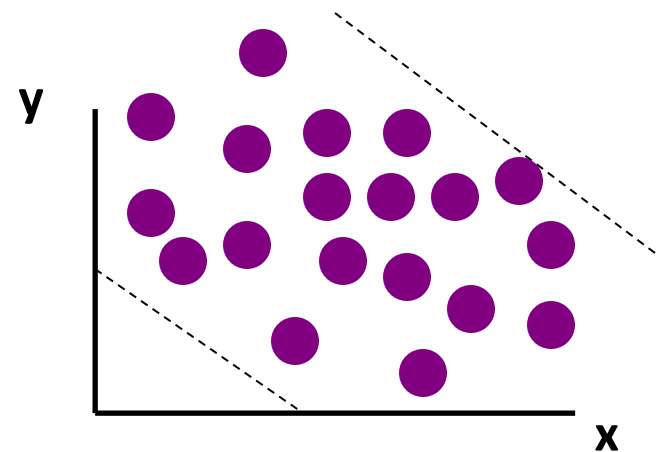
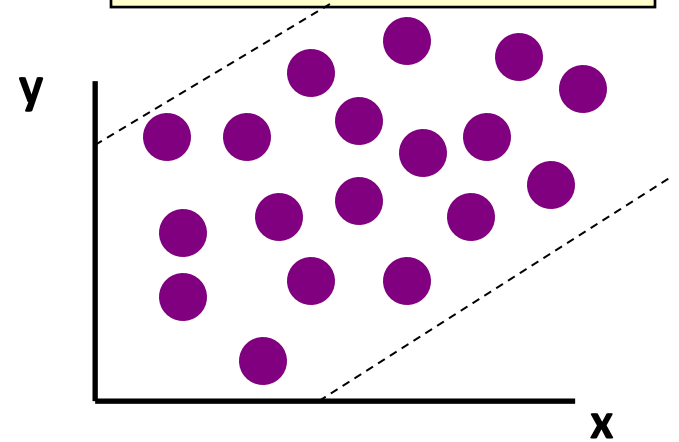
I DON'T TRUST LINEAR REGRESSIONS WHEN IT'S HARDER TO GUESS THE DIRECTION OF THE CORRELATION FROM THE SCATTER PLOT THAN TO FIND NEW CONSTELLATIONS ON IT.

Relationships Between X & Y

Strong relationships



Weak relationships



Relationship Strength and Direction – Correlation

- **Correlation** measures strength and direction of linear relationship
 - 1 perfect neg. to +1 perfect pos.
 - Sign is same as regression slope
 - Denoted R . Why? Square $R = R^2$

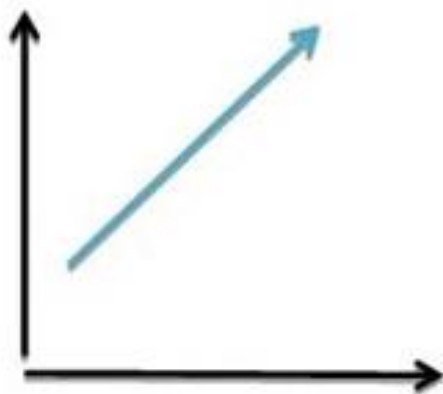
Pearson's Correlation Coefficient

$$r = \frac{\sum(x-\bar{x})(y-\bar{y})}{\sqrt{\sum(x-\bar{x})^2} \sqrt{\sum(y-\bar{y})^2}}$$

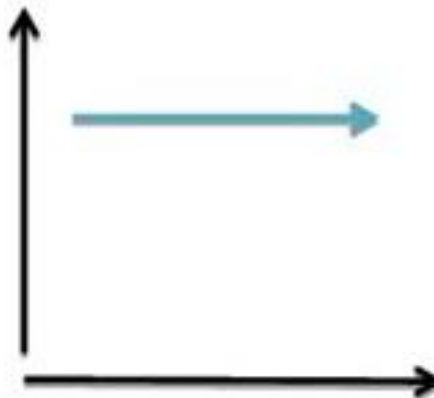
Vary together

Vary Separately

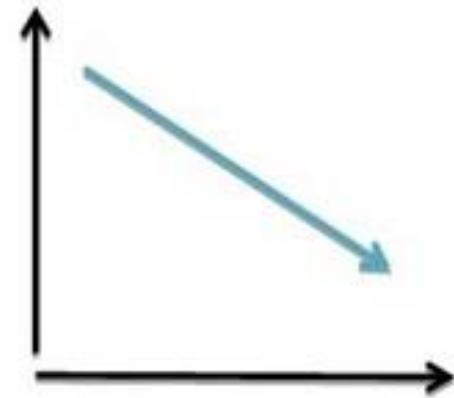
Where, \bar{x} = mean of X variable
 \bar{y} = mean of Y variable



POSITIVE CORRELATION

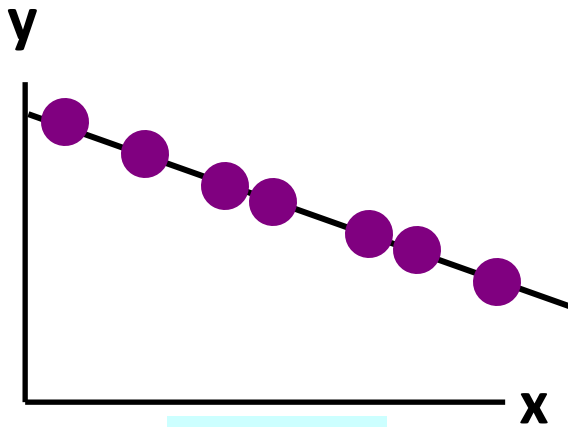


ZERO CORRELATION

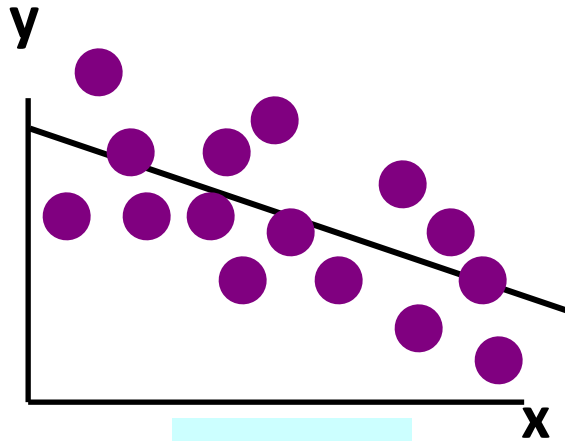


NEGATIVE CORRELATION

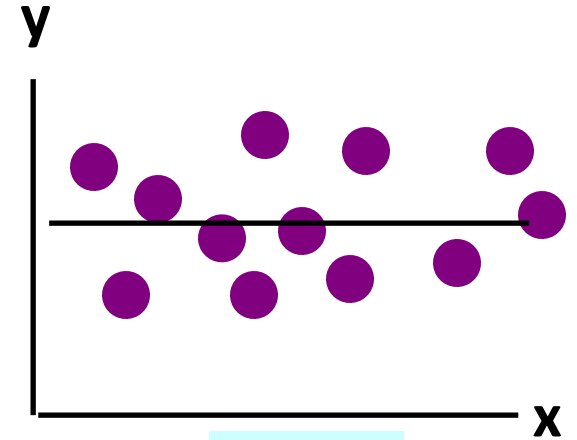
Correlation Examples



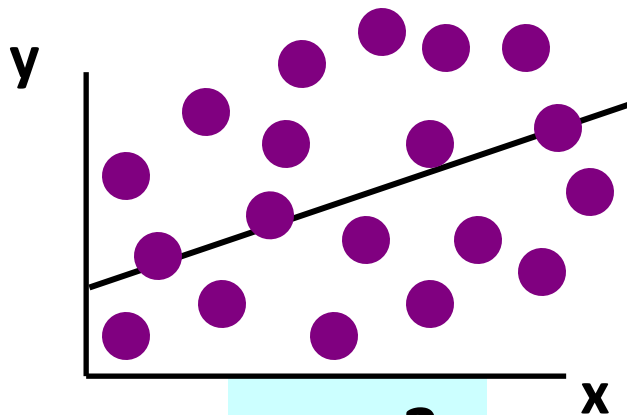
$r = -1$



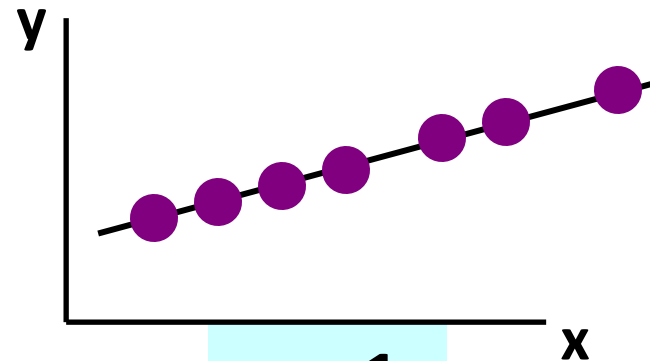
$r = -.6$



$r = 0$



$r = +.3$



$r = +1$

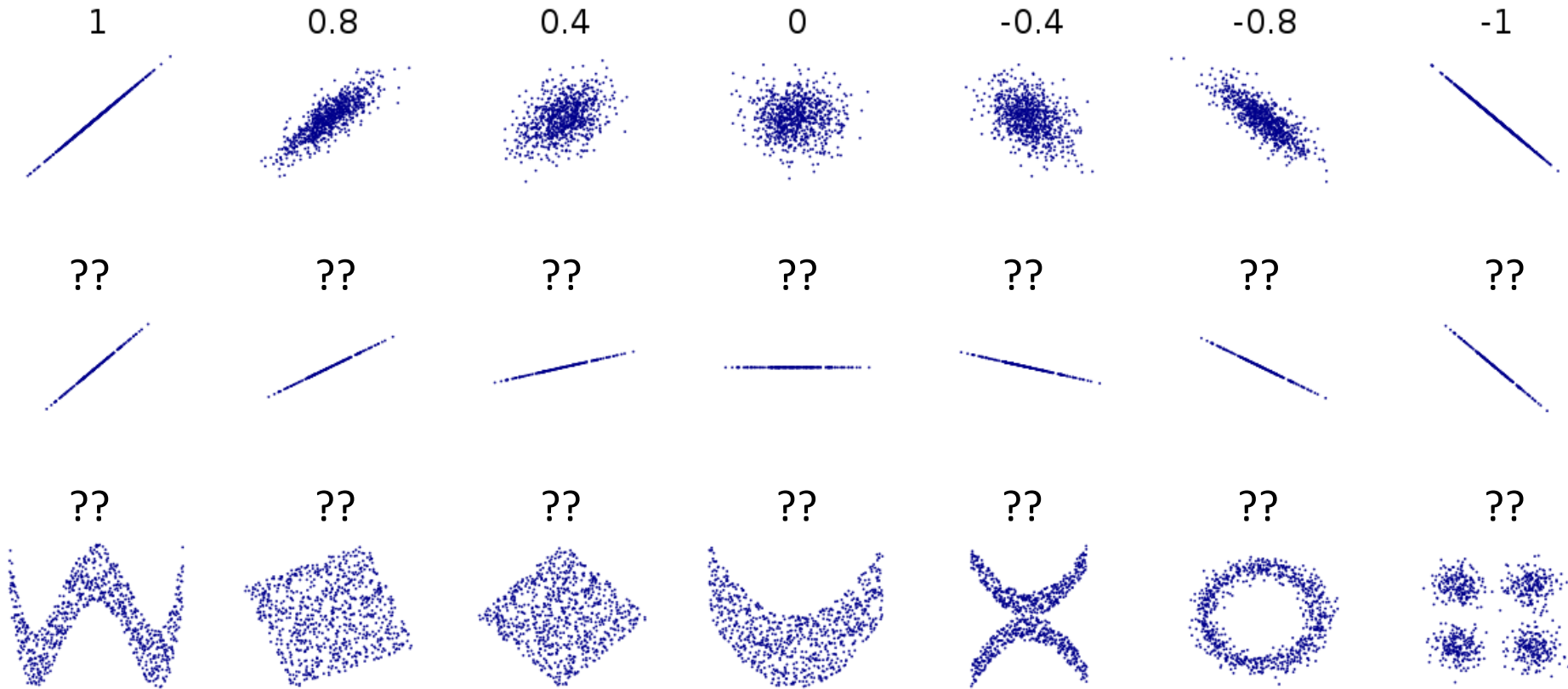
Groupwork



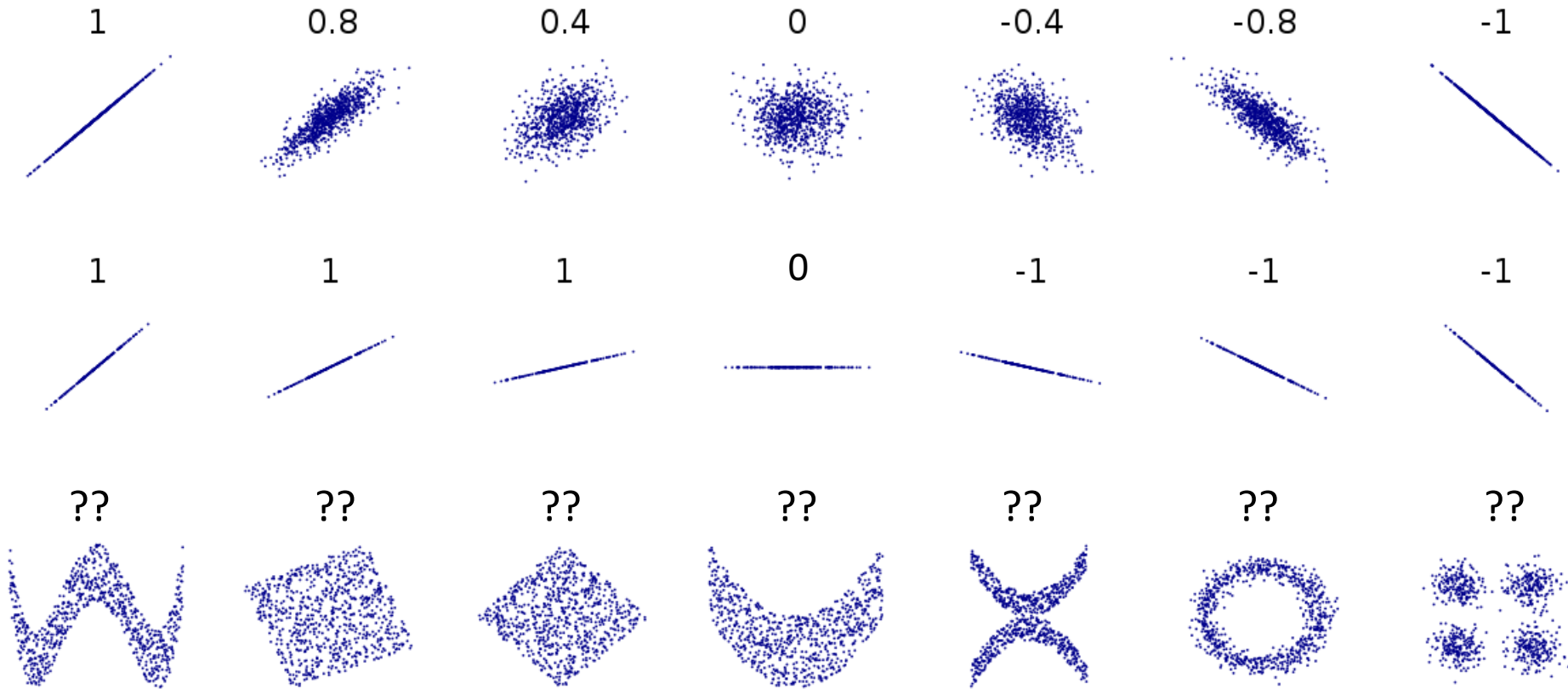
- Introduction
 - **Icebreaker:** What game are you looking forward to playing this summer?
- Groupwork
 - Think, discuss, write down – qualtrics
- Correlation
 - Consider scatterplots
 - Estimate correlation

<https://web.cs.wpi.edu/~imgd2905/d23/groupwork/12-correlation/handout.html>

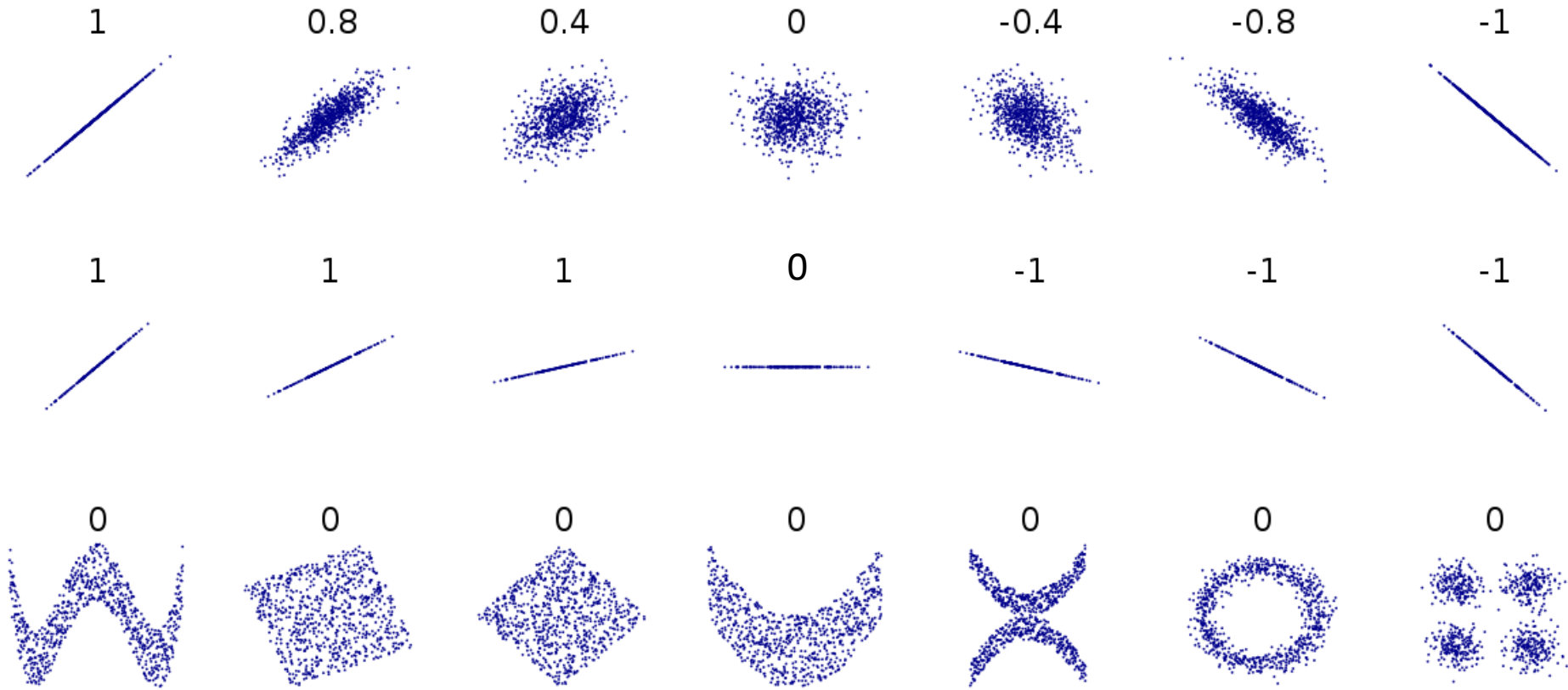
Correlation Examples



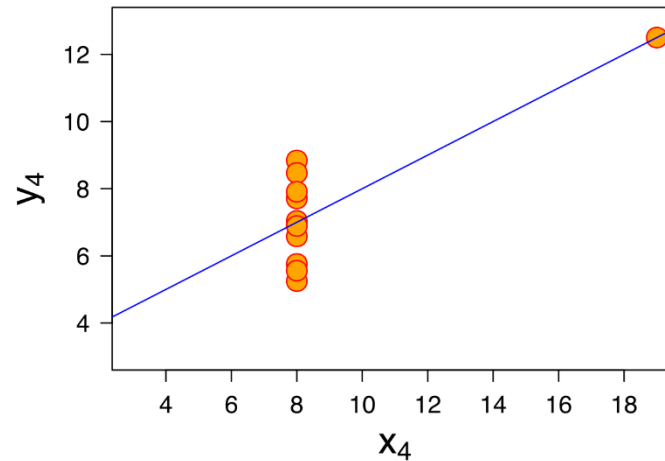
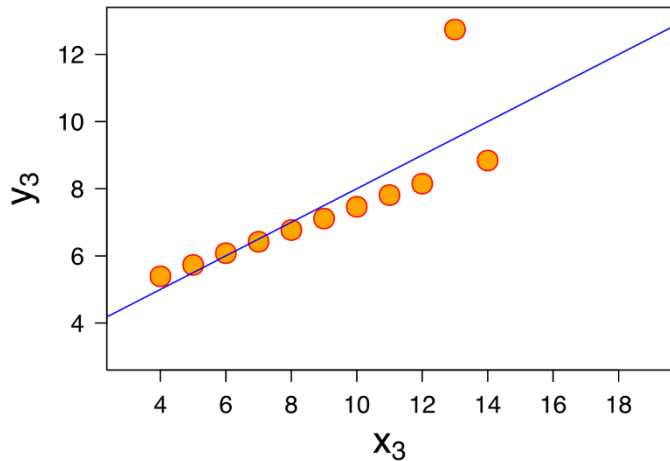
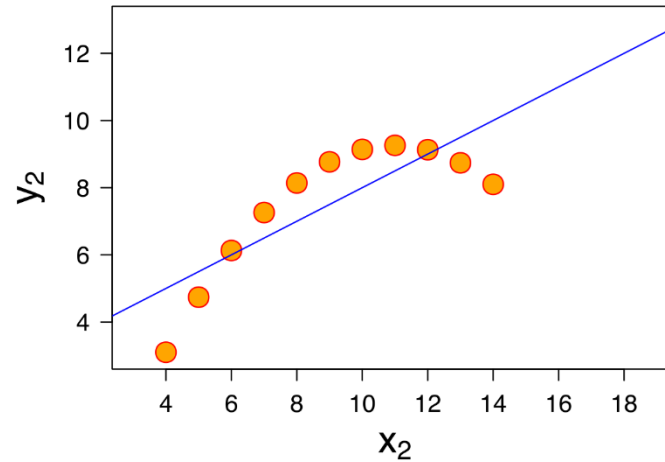
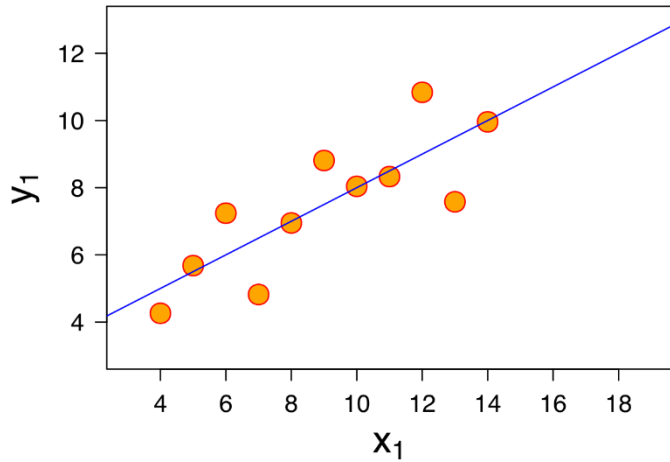
Correlation Examples



Correlation Examples



Correlation Examples



(Note, would want to use residual analysis before using predictions!)

Correlation Examples

(Note, would want to use residual analysis before using predictions!)

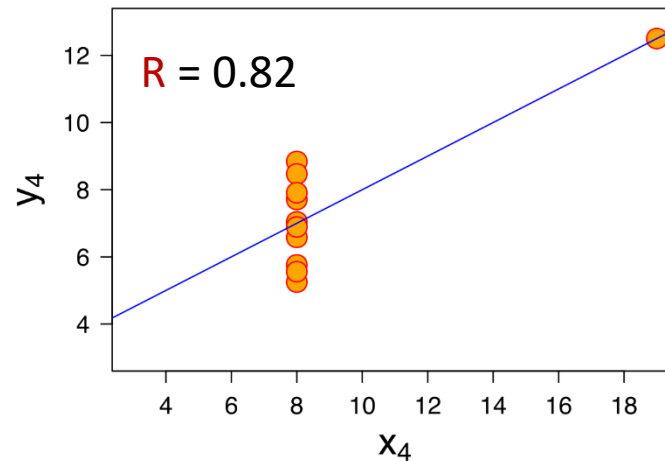
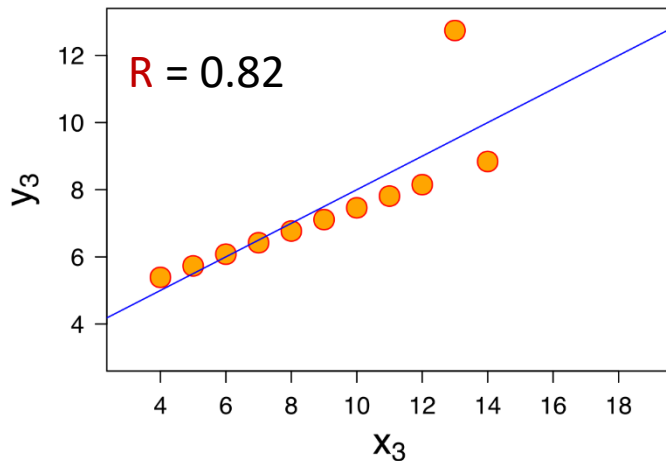
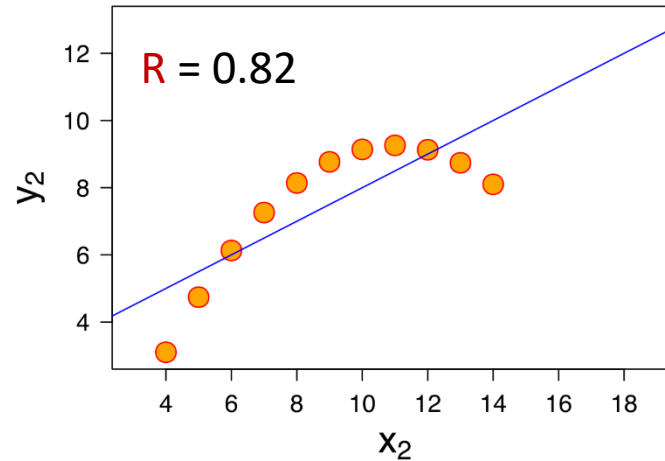
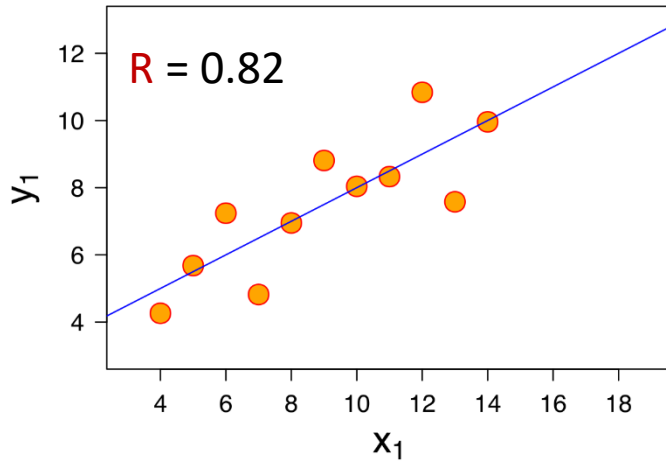
Anscombe's Quartet

https://en.wikipedia.org/wiki/Anscombe%27s_quartet

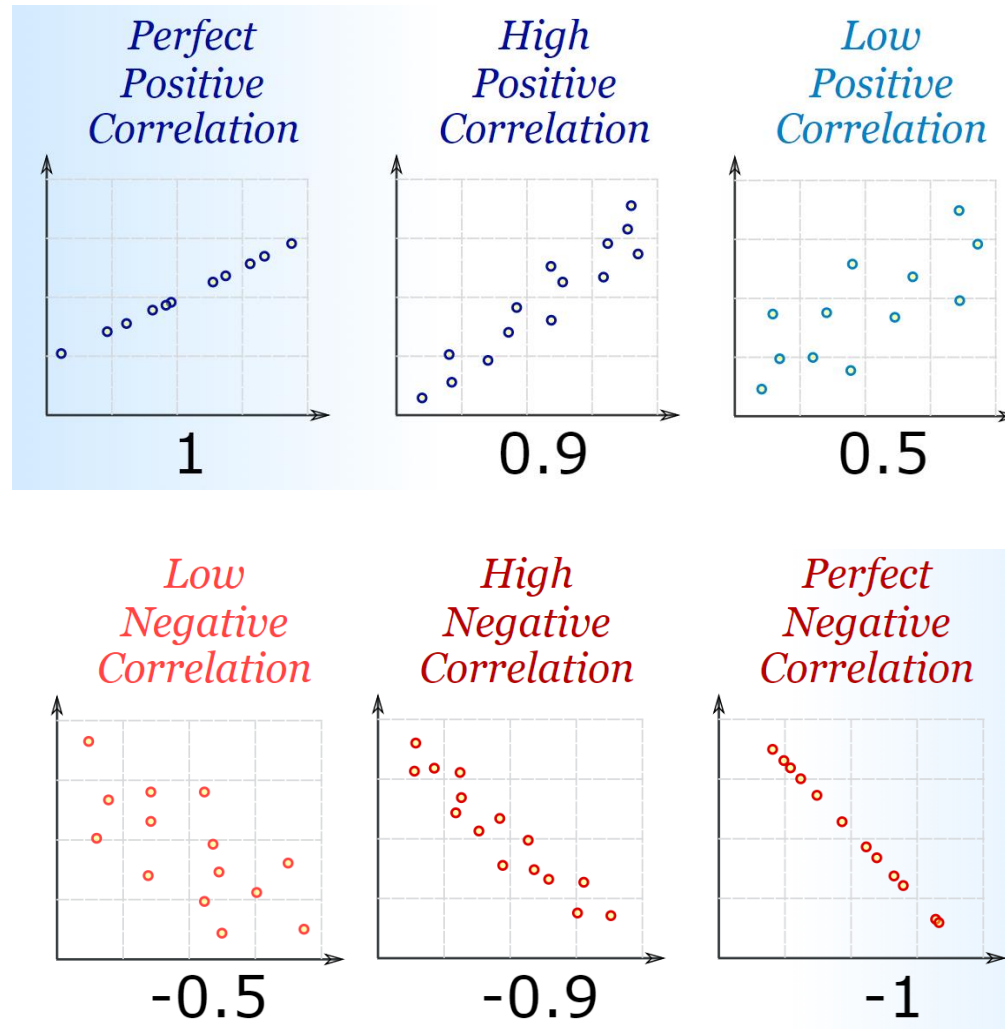
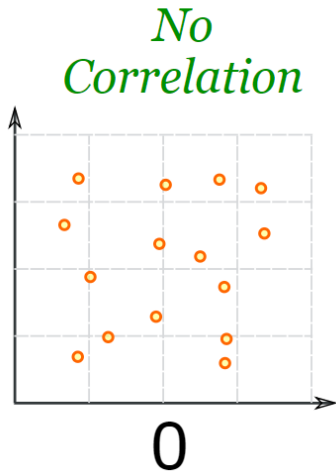
Summary stats:

Mean _x	9
Mean _y	7.5
Var _x	11
Var _y	4.125
Model:	$y=0.5x+3$

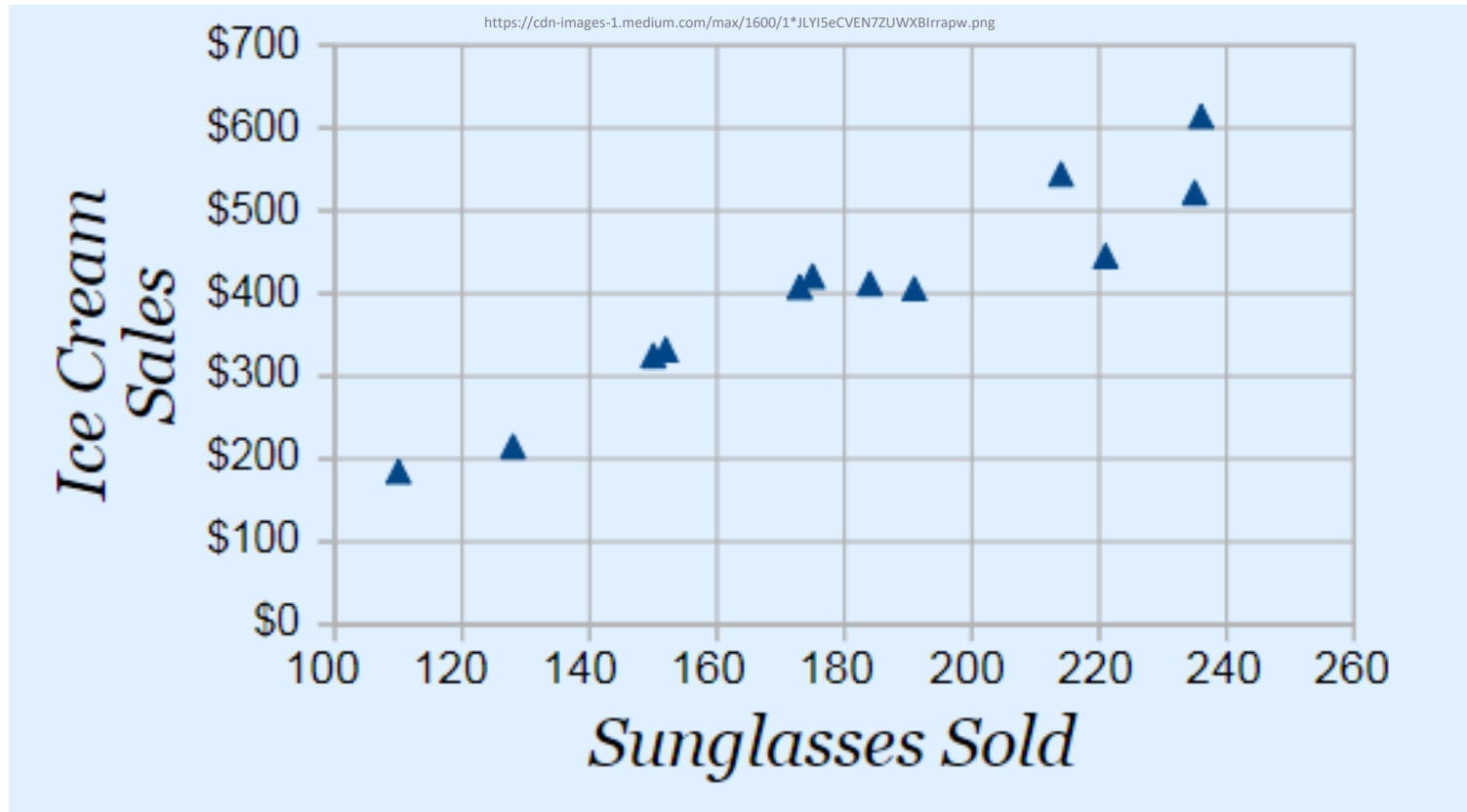
$R^2 = 0.69$



Correlation Summary

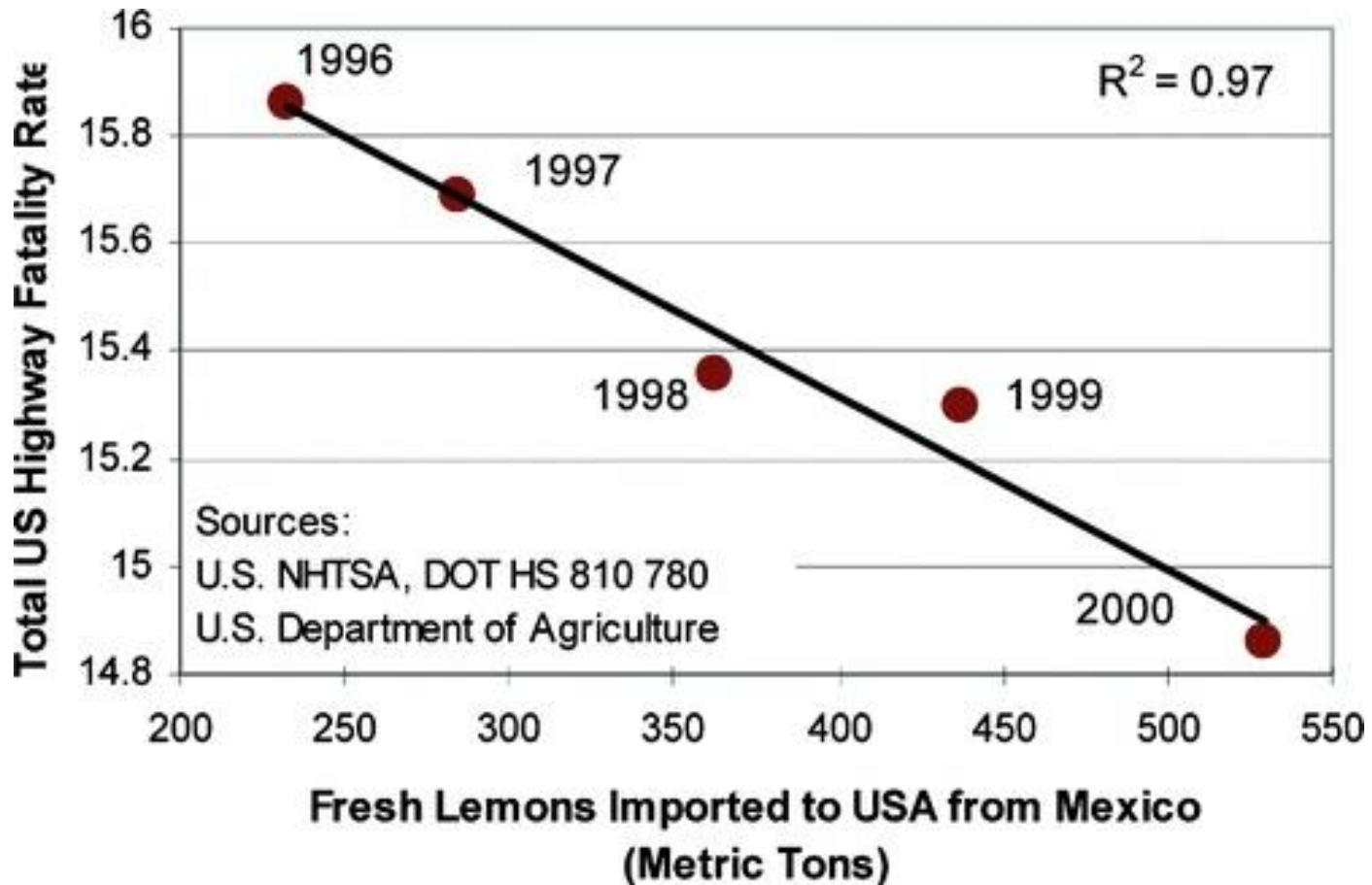


Correlation is not Causation



Buying sunglasses *causes* people to buy ice cream?

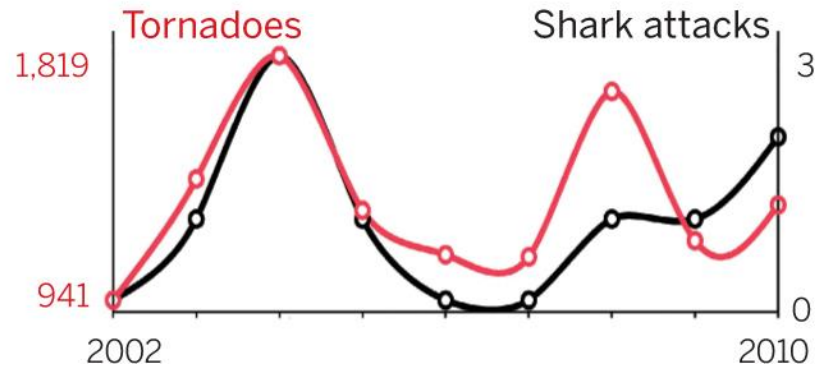
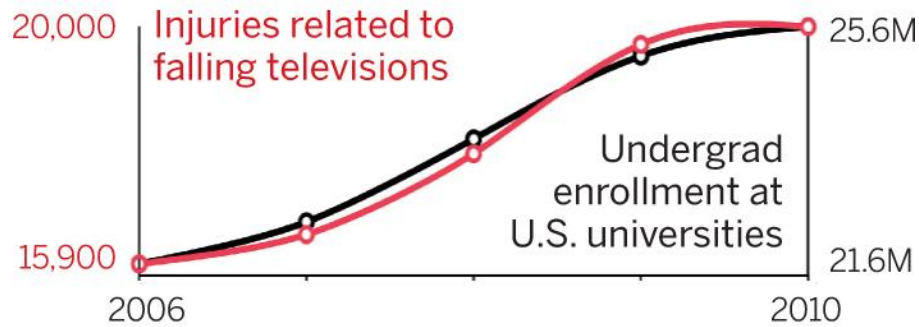
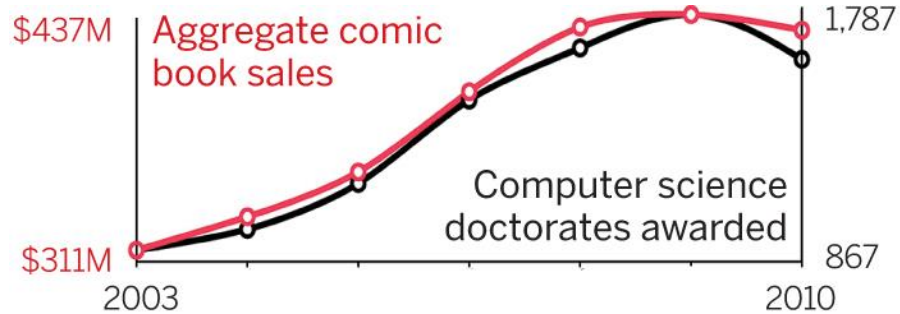
Correlation is not Causation



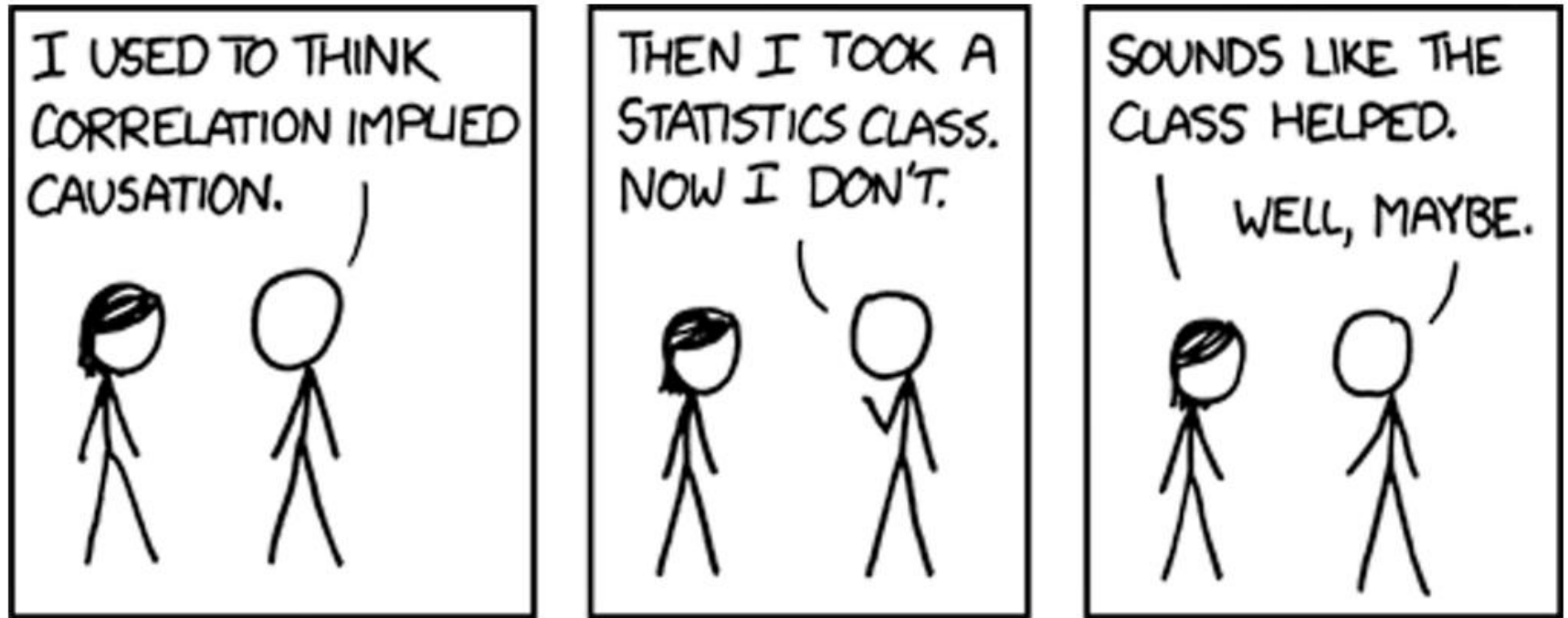
Importing lemons causes fewer highway fatalities?

Correlation is not Causation

<https://science.sciencemag.org/content/sci/348/6238/980.2/F1.large.jpg?width=800&height=600&carousel=1>



Correlation is not Causation



<https://xkcd.com/552/>

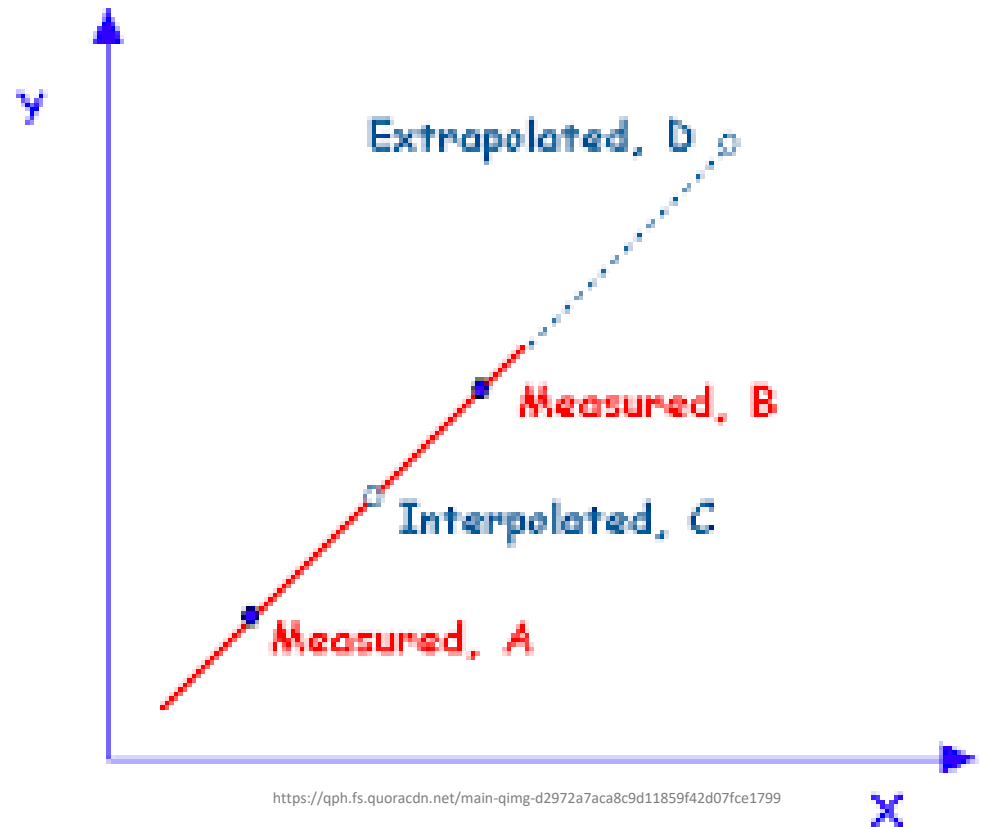
Outline

- Introduction (done)
- Simple Linear Regression (done)
- Measures of Variation (done)
- Misc (next)

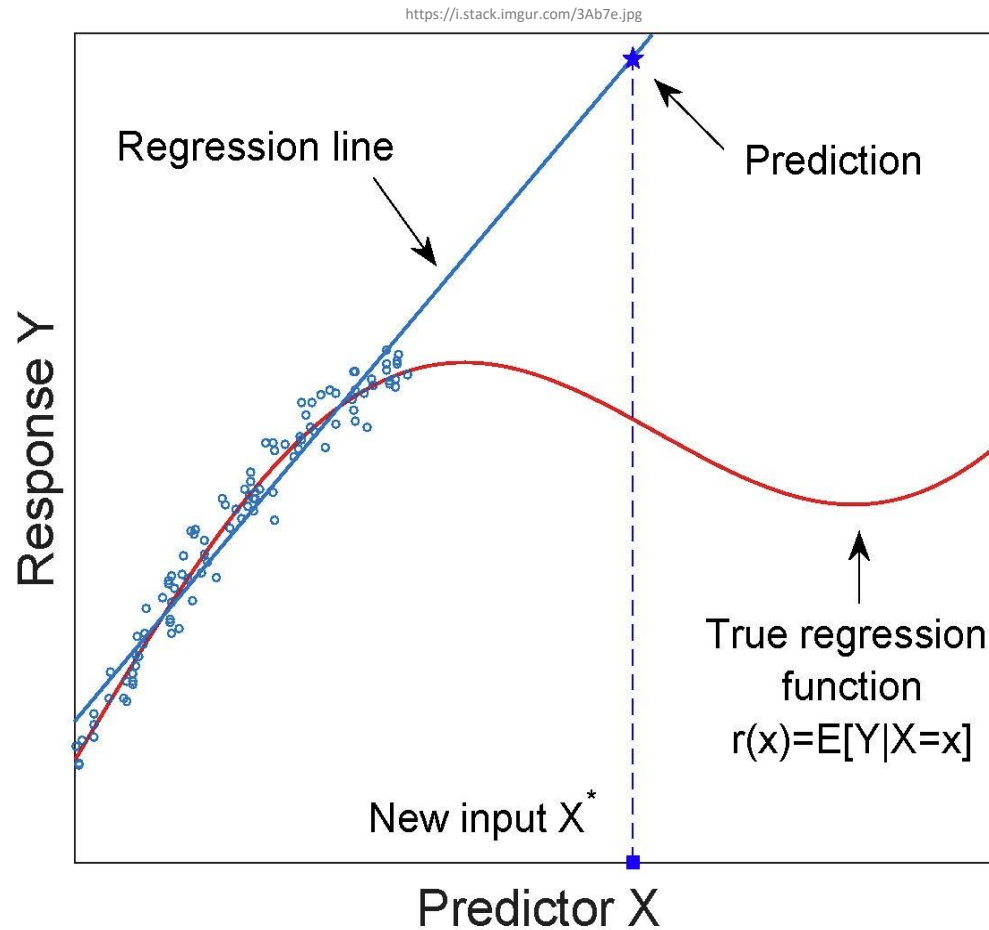
Extrapolation versus Interpolation

- Prediction

- Interpolation – within measured X-range
- Extrapolation – outside measured X-range

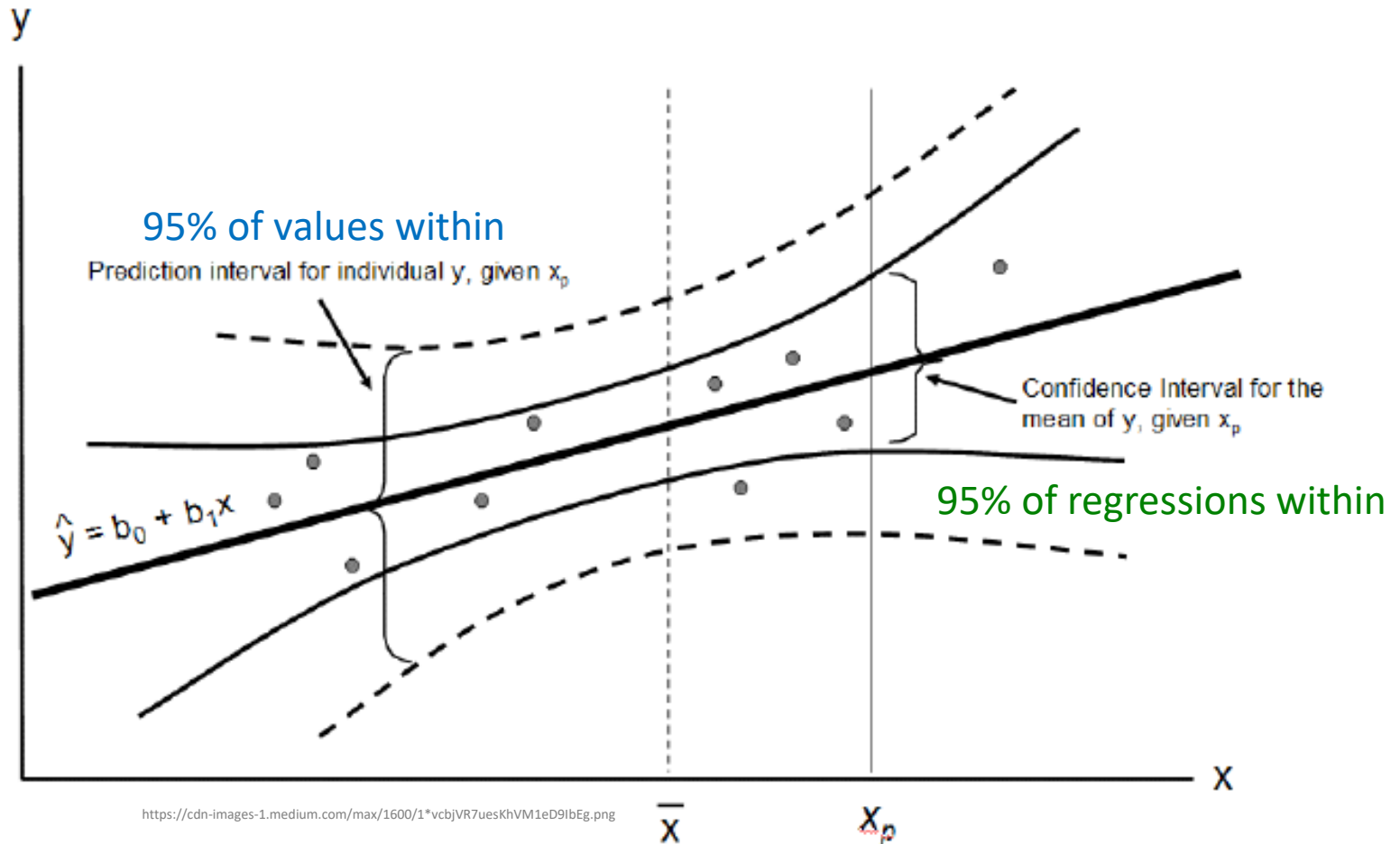


Be Careful When Extrapolating



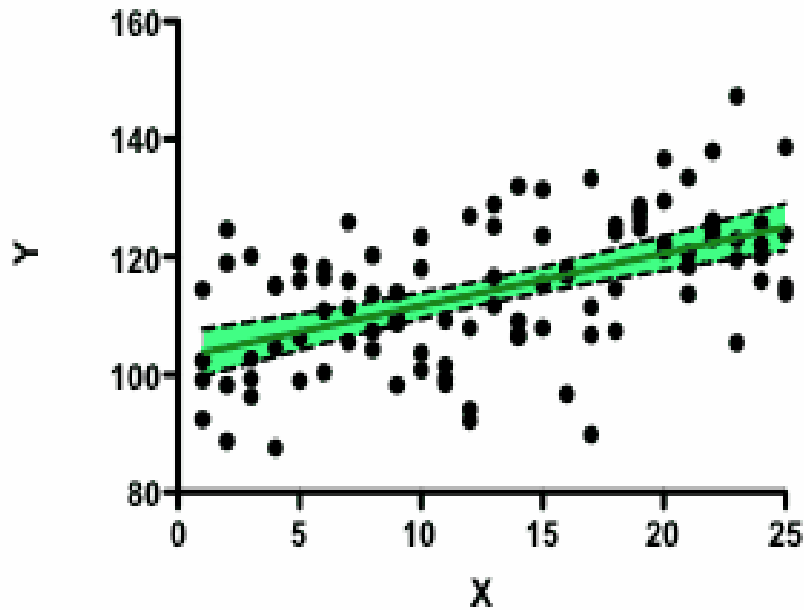
If **extrapolate**, make sure have reason to assume model continues

Prediction and Confidence Intervals (1 of 2)

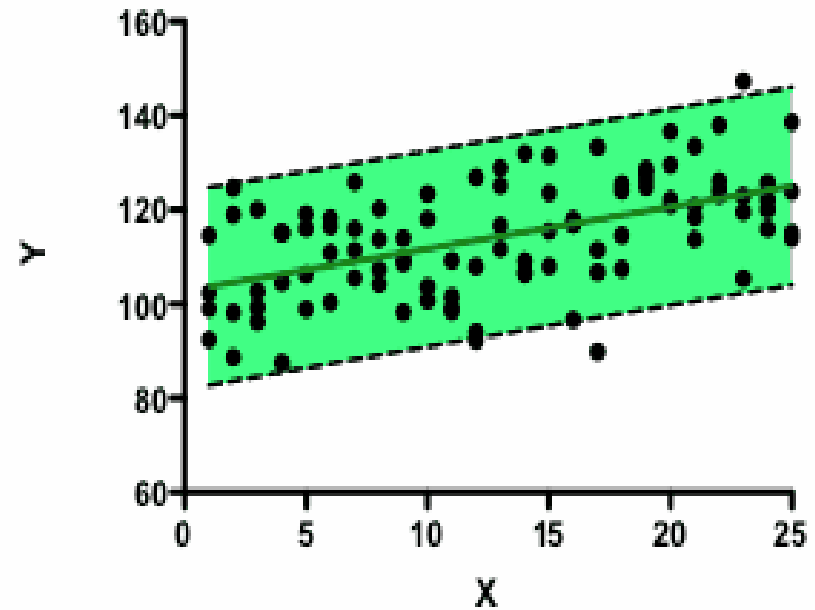


Prediction and Confidence Intervals (2 of 2)

95% Confidence Bands



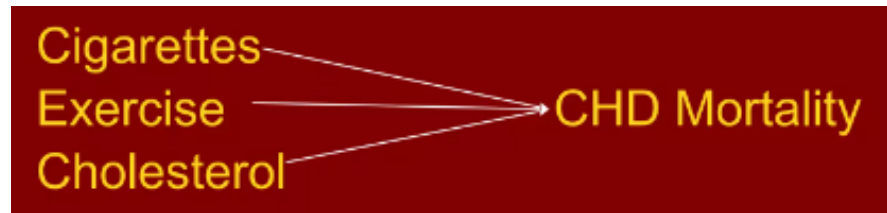
95% Prediction Bands



https://www.graphpad.com/guides/prism/7/curve-fitting/reg_mostpointsareoutsideconfidencebands.png

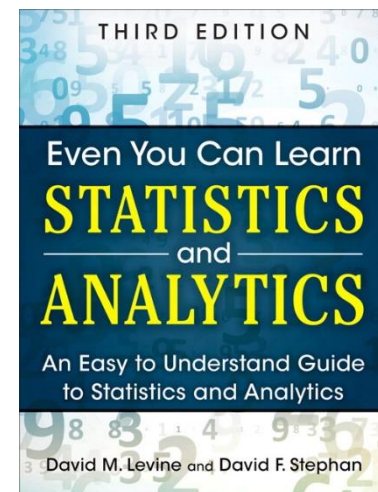
Multiple Independent Variables

- Chronic heart disease (CHD) correlates with smoking
 - $R^2 = 0.5$
- But what about other 50%
- Correlation with exercise? Cholesterol?



Multiple Linear Regression

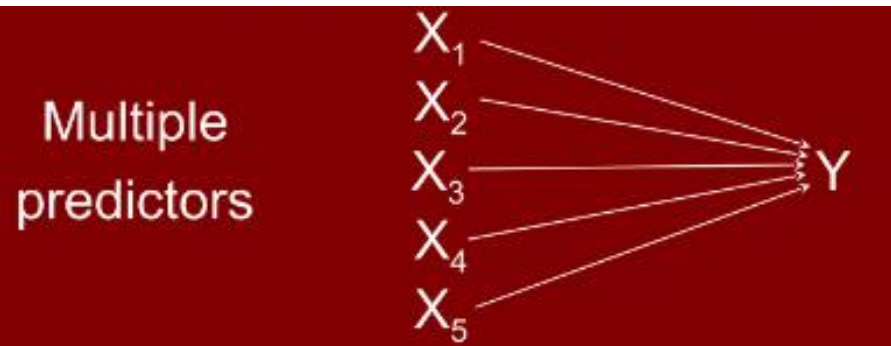
Chapter 11



Single Linear Regression → Multiple Linear Regression

- Use several independent variables to predict dependent variable
- Weights each predictor based on strength of relationship
- Makes adjustments for inter-relationships among predictors
- Gives overall fit (R^2)
- **Note:** Need independent variables not highly related to each other

Single predictor $X \longrightarrow Y$

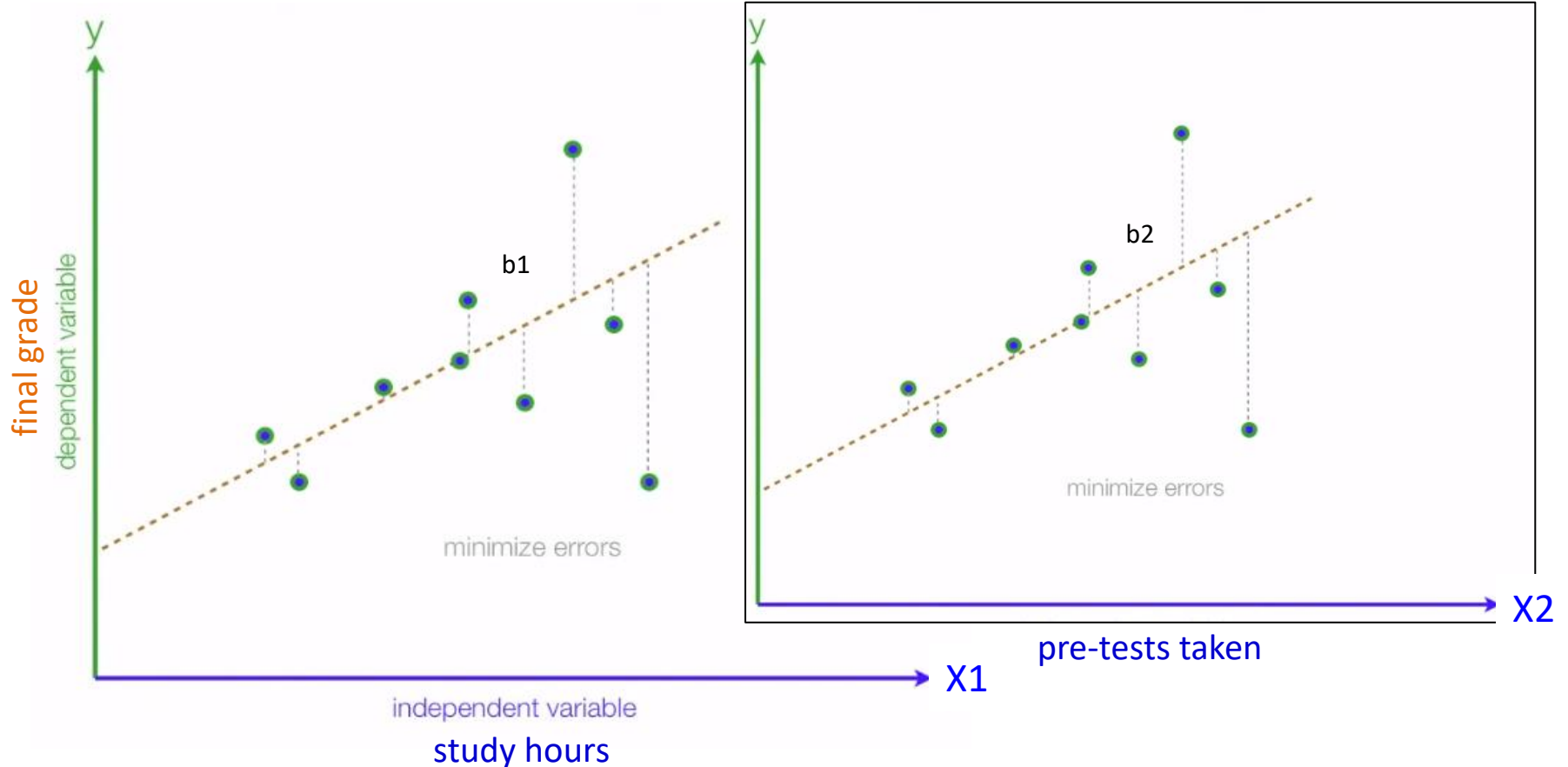


$$Y = b_0 + b_1X_1 + b_2X_2 + b_3X_3 \dots b_nX_n$$

Multiple Linear Regression

Example: hours studied and pre-tests affect final score

$$y = b_0 + b_1 * X_1 + b_2 * X_2 + E$$



Multiple Linear Regression Example (1 of 2)

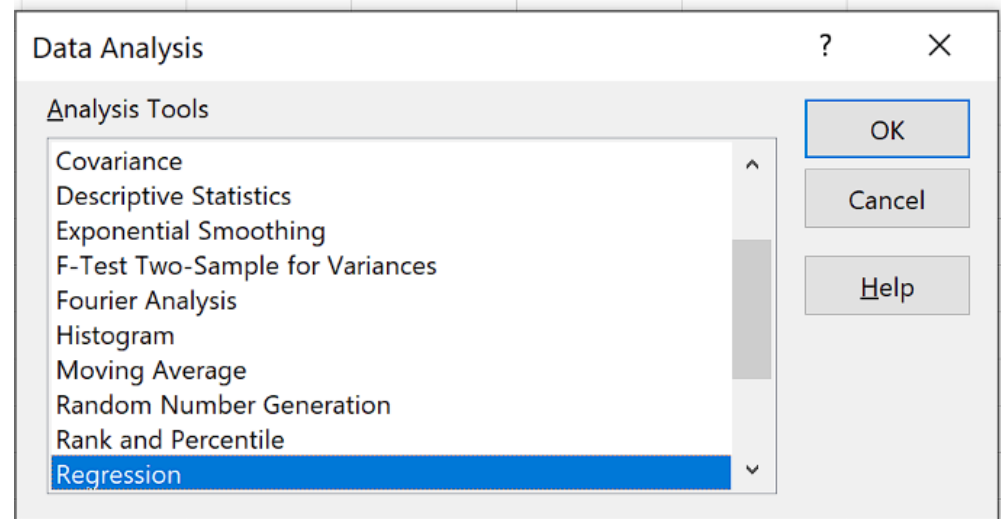
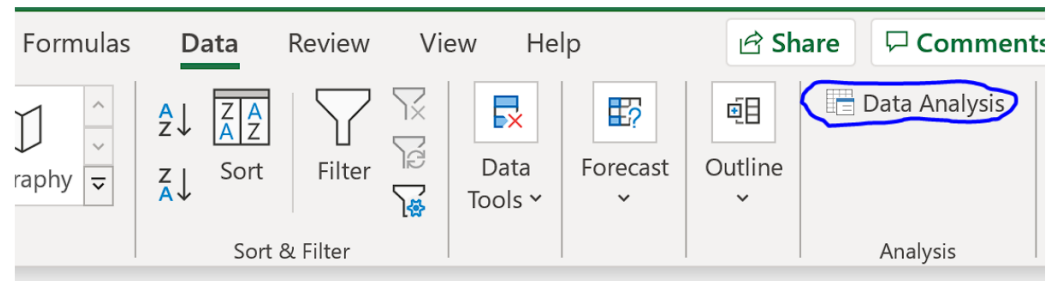
<https://www.statology.org/multiple-linear-regression-excel/>

- Hours studied and prep exams taken
→ exam score



	A	B	C
1	hours	prep_exams	score
2	1	1	76
3	2	3	78
4	2	3	85
5	4	5	88
6	2	2	72
7	1	2	69
8	5	1	94
9	4	1	94

20 students



Multiple Linear Regression Example (2 of 2)

- Independent variable
- Covers both independent variables

	A	B	C
1	hours	prep_exam	score
2	1	1	76
3	2	3	78
4	2	3	85
5	4	5	88
6	2	2	72
7	1	2	69
8	5	1	94
9	4	1	94

Regression

Input

Input Y Range: ↑

Input X Range: ↑

Labels Constant is Zero

Confidence Level: %

Output options

Output Range: ↑

New Worksheet Ply:

New Workbook

Residuals

Residuals Residual Plots

Standardized Residuals Line Fit Plots

Normal Probability

Normal Probability Plots

OK

Cancel

Help



Interpret

SUMMARY OUTPUT

Regression Statistics

Multiple R	0.857
R Square	0.734
Adjusted R Square	0.703
Standard Error	5.366
Observations	20

- R^2 0.734
- Overall significant ($p < 0.05$)
- Hours significant
- Prep exams not significant
- Base score without prep 67.67
- Each hour gains 5.56 percent

ANOVA

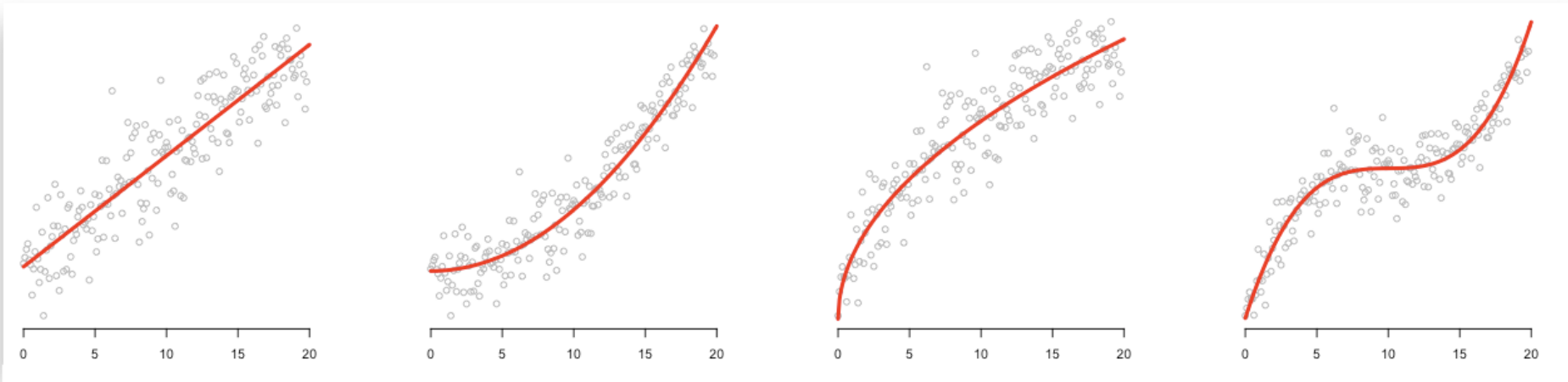
	df	SS	MS	F	Significance F
Regression	2	1350.76	675.38	23.46	0.00
Residual	17	489.44	28.79		
Total	19	1840.20			

	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	67.67	2.82	24.03	0.00	61.73	73.61
hours	5.56	0.90	6.18	0.00	3.66	7.45
prep_exams	-0.60	0.91	-0.66	0.52	-2.53	1.33

$$\text{Score} = 67.67 + 5.56 \times \text{hours} - 0.60 \times \text{prep_exams}$$

Beyond Linear Regression

<https://medium.freecodecamp.org/learn-how-to-improve-your-linear-models-8294bfa8a731>



Linear

Quadratic

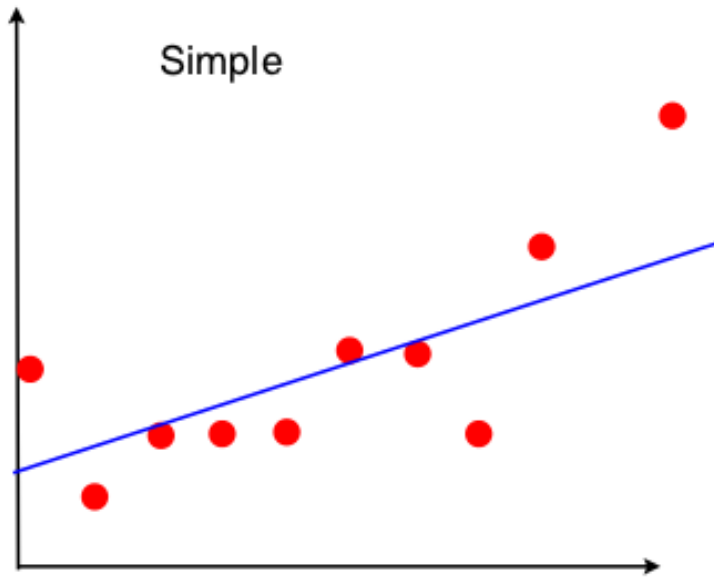
Root

Cubic

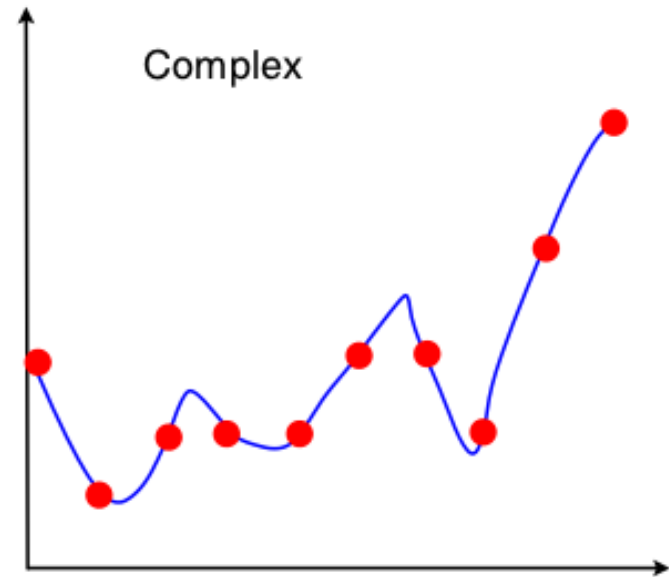
- More complex models – beyond just linear

$$Y = mX + b$$

More Complex Models



$$y = 12x + 9$$

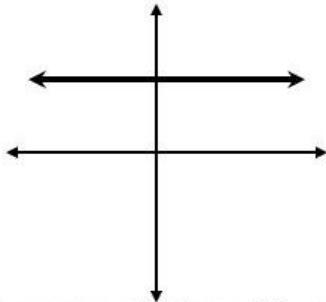


$$y = 18x^4 + 13x^3 - 9x^2 + 3x + 20$$

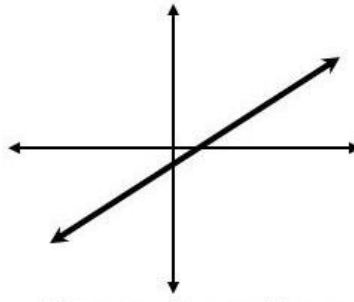
- Higher order polynomial model has less error
→ A “perfect” fit (no error)
- How does a polynomial do this?

Graphs of Polynomial Functions

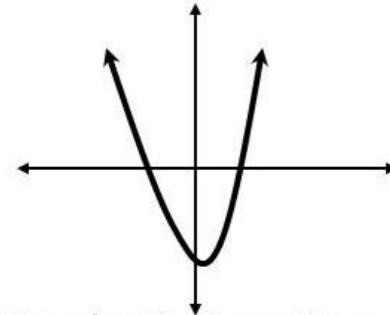
https://cdn-images-1.medium.com/max/2400/1*pjlp920-MZdS_3fLVhf-Dw.jpeg



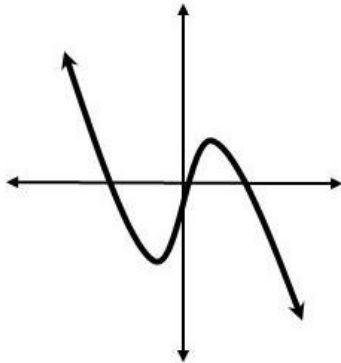
Constant Function
(degree = 0)



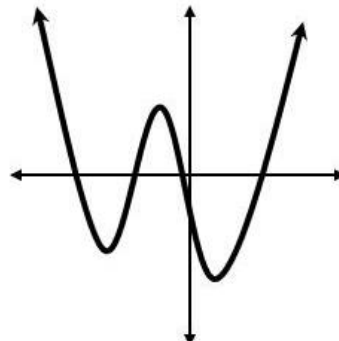
Linear Function
(degree = 1)



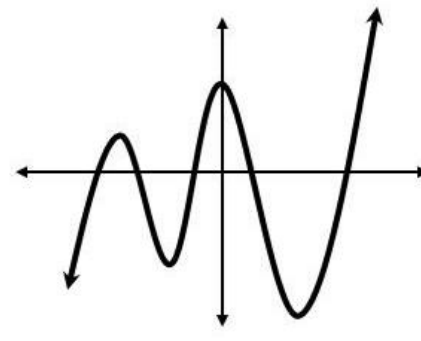
Quadratic Function
(degree = 2)



Cubic Function
(deg. = 3)



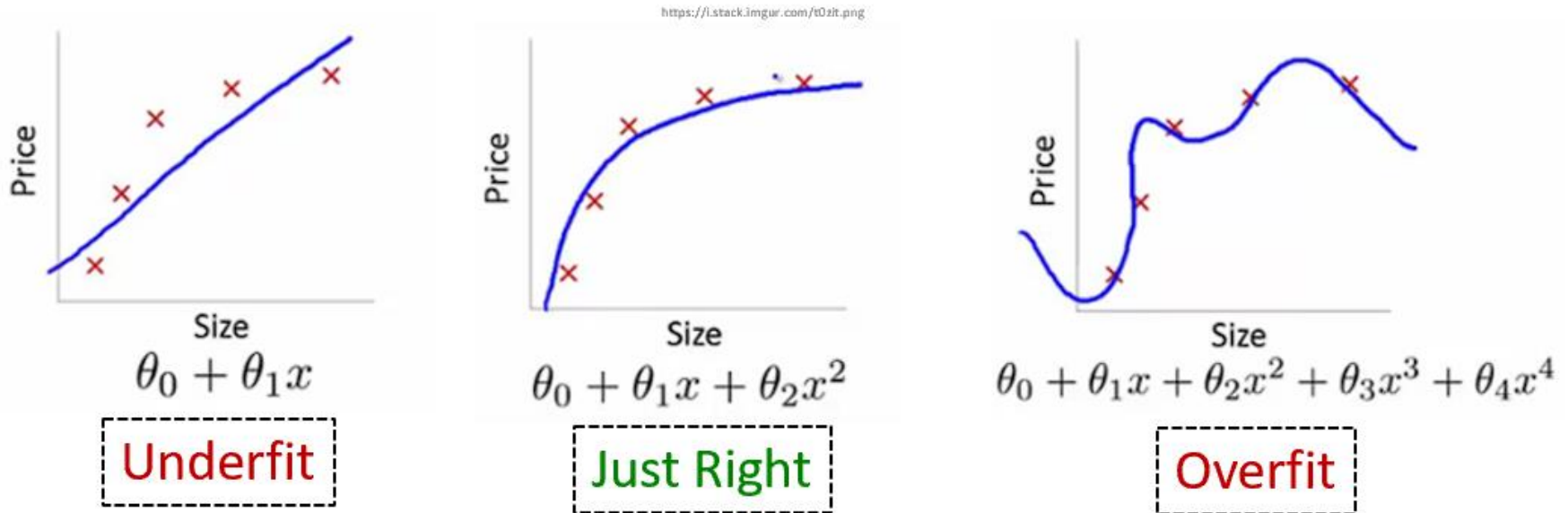
Quartic Function
(deg. = 4)



Quintic Function
(deg. = 5)

Higher degree, more potential “wiggles”
But **should** you use?

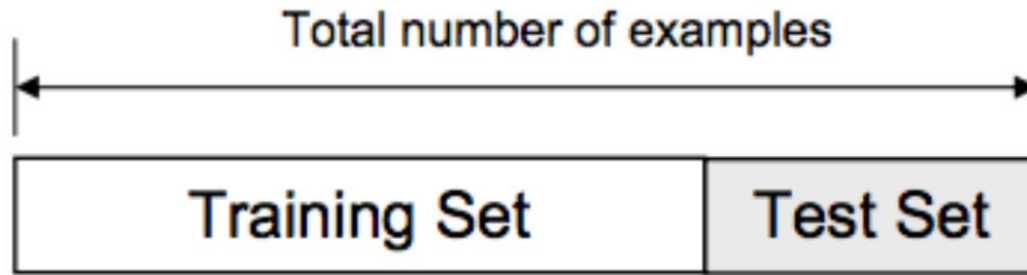
Underfit and Overfit



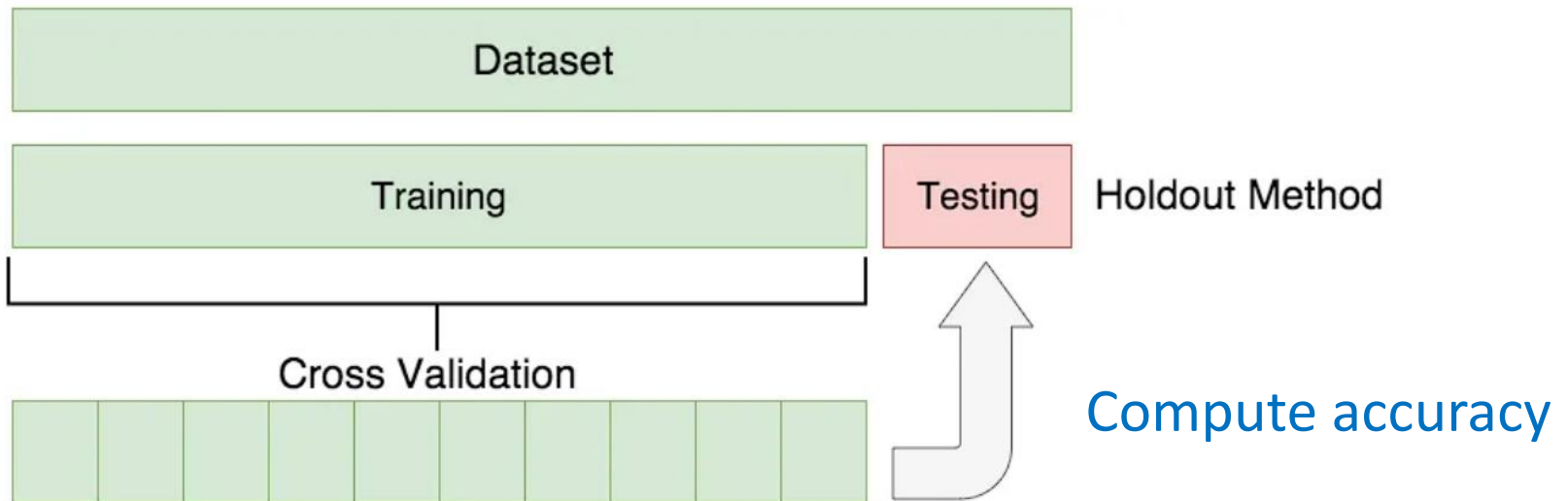
Test → Cross Validation

- **Overfit** analysis uses more parameters than can be justified
 - **Underfit** analysis does not adequately match data since parameters are missing
- Both models fit well, but do not *predict* well (i.e., for non-observed values)
- **Just right** – fit data well “enough” with as few parameters as possible (*parsimonious* - desired level of prediction with as few terms as possible)

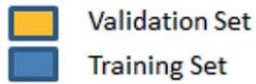
Cross Validation (1 of 2)



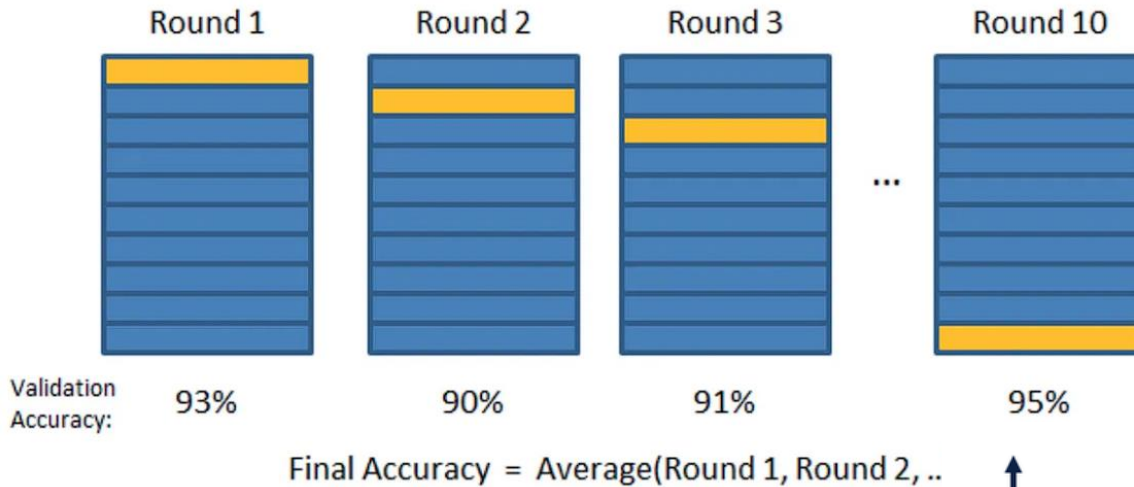
Use to build model



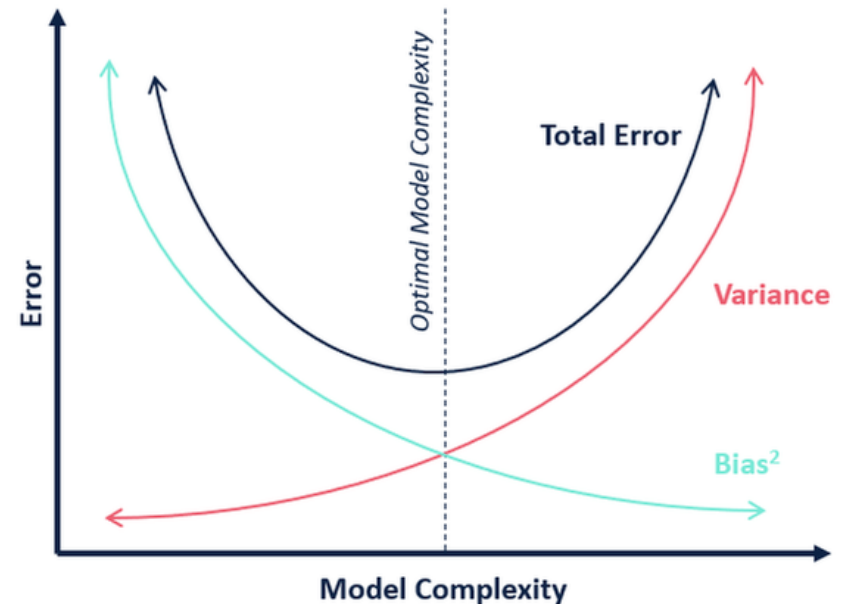
Cross Validation (2 of 2)



Repeat for different slices



- **Overfit** and **Underfit** will both have lower accuracy than “just right”



Summary

- Can use **regression** to predict un-measured values
- Before fit
 - Visual relationship (**scatter plot**) and residual analysis
- Strength of fit – R^2 and correlation (**R**)
- Beware
 - Correlation is not causation
 - Extrapolation
- Higher order, more complex models can fit better
 - Beware of overfit \rightarrow less predictive power



https://d3h0owdjgzys62.cloudfront.net/images/3963/live_cover_art/thumb2x/summary_final.png