

Course Adjustments

Previously this course was run as a 'seminar style' course with each student presenting a paper from the current literature and doing an individual course project. This approach works when there are around 15 students or less in the course. Due to the large enrollment this semester, the structure of the course must change.

The proposed approach is to partition the research focus of the course into several research areas (four to six areas). Each student would then be assigned to one of the focus areas. The effect of this change would be to limit the number of papers presented in class from each focus area and to coordinate student research projects within a focus area and encourage students to work in small groups.

In a smaller class, class participation could be used to measure student preparation for reviewing the paper in class. With a larger class, this will not work. Each student will have to turn in a short written evaluation for each paper.

Research Areas

After we discuss the list of possible research topics/areas in class, each student needs to select two possible research areas.

Homework 1: Searching the current literature

Due: January 29, 2002

Each student must turn in two papers {in legible hardcopy form} from the literature as possible candidates for papers to study in the course. Each paper should be from one of the two research areas the student has chosen.

Once all the papers are turned in, I will select the research focus areas, assign students to groups and give each group some guidance on papers to be presented.